



POSTSECONDARY GOALS CHECKLIST

Use this checklist as a guide when developing measurable postsecondary goals for a student. We have also included a section for any additional comments you might have about the student's postsecondary goals.

- My student has postsecondary goals included in the first IEP to be in effect when he or she turns 14.
- My student has a postsecondary goal in education/training.
- My student has a postsecondary goal in employment.
- My student has a postsecondary goal in independent living/community involvement (if appropriate for my student).
- My student's postsecondary goals clearly state they occur after high school.
- My student's postsecondary goals are measurable and observable.
- My student's postsecondary goals identify an outcome, not an activity.
- I can clearly demonstrate that my student's postsecondary goals are based off of age-appropriate transition assessment.
- I plan to review my student's postsecondary goals, and update them if necessary, each year until they graduate.

Example:

After graduation, Paul will enroll in a computer-training course at the local community college to obtain a certificate of completion.

Additional Comments and Next Steps: