

PREPARING FOR THE IEP MEETING: FOR SPECIAL EDUCATOR OR INTERVENTIONIST

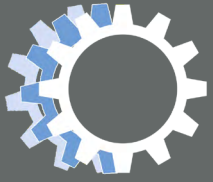
As a special educator or interventionist, you have valuable perspectives and insights to offer when discussing transition topics during IEP meetings. This planning sheet will help you know what to expect and how you can contribute.

What Should I Know About a Transition IEP Meeting?

- Beginning with the first IEP to be in effect after the student turns 14, IEP meetings will begin to focus on the student's goals for after high school in education/training, employment, and independent living.
- IEP team members include the student, his/her parents or guardians, yourself, their general education teachers, a school administrator, and representatives from adult disability service agencies. Other team members might include a speech, occupational, or physical therapist, and/or guidance counselor. The student can invite anyone important to them who can provide relevant information related to post-school goals.
- Members of the team will vary depending on the individual student's needs.
- Each team member will have individual responsibilities and things they will contribute.
- You should contact the other planning team members in advance to discuss their role, provide them with resources (such as these planning sheets), and give them adequate time to prepare.

How Can I Help?

- Collaborate with the student to determine who should be invited to the meeting and prepare an agenda.
- Walk the student through what to expect at the meeting and help them prepare to lead parts or all of the meeting.
- Prior to the meeting, provide the other planning team members with information about the student and his/her transition plans, including postsecondary goals.
- Coordinate among all the individuals, agencies, and organizations involved in the development of the transition IEP.
- Organize transition assessment data and come prepared to share student strengths and progress towards meeting IEP goals.



Transition

T E N N E S S E E

- Ensure everyone on the team provides input during meetings.
- Link parents to post-school supports.
- Generally speaking, oversee the entire transition process and help to make sure supports and services are being met.