



### TIPS FOR GENERALIZATION

#### **Avoid the “Train and Hope” method!**

- If you train your student on the skills they need in the workplace, but avoid explicitly targeting generalization – your results probably won’t be successful.

#### **Instead of using “Train and Hope,” systematically plan to generalize to:**

- Different settings:
  - After Jessenia mastered the hand-washing procedure in the restaurant’s kitchen sink, her job coach planned for generalization to the restaurant’s restroom.
- Different people:
  - After Reagan mastered printing labels in the presence of her job coach, her job coached planned to generalize this skill in the presence of her employer.
- Different contexts or tasks:
  - After Landon mastered folding men’s t-shirts, his job coach planned for generalization to the children’s t-shirts.

#### **Embed generalization naturally into instruction**

- Teach the step in different contexts, with different people, and in different settings.
  - One day, Eli’s job coach used an instructional plan to teach him to clock in on his personal computer. The next day, Eli’s employer used the same instructional plan to teach him to clock in on a work computer in a different room.