

INCLUSIVE HIGHER EDUCATION CHART

This chart provides basic information about three inclusive higher education programs in Tennessee for students with intellectual disability. You will find admissions criteria, financial aid resources, and more! This document will help you guide the conversation about inclusive higher education for your student.

	NEXT STEPS at VANDERBILT UNIVERSITY	IDEAL PROGRAM at LIPSCOMB UNIVERSITY	EDGE PROGRAM at UNION UNIVERSITY
What are the types of financial aid accepted?	<ul style="list-style-type: none"> • Vocational Rehabilitation monies • Federal Financial Aid • Tennessee STEP UP Scholarship • Vanderbilt University Faculty and Staff Dependent Tuition Assistance • VANDY Plan • Tennessee Student Assistance Award 	<ul style="list-style-type: none"> • Pell Grants • Tennessee STEP UP scholarship • Vocational Rehabilitation monies • Private loans 	<ul style="list-style-type: none"> • Tennessee STEP UP Scholarship • Vocational Rehabilitation monies • Pell Grants • Any monies awarded directly to the student
Is your program two-years or four-years?	Two-year program	Two-year program with optional third year	Two-year program with optional third year
What certificate do students earn upon graduating your program?	Career and Community Studies Certificate	SACSCOC accredited Certificate of Career Exploration Studies	Certificate of Completion
Is your program residential or non-residential?	Non-residential	Residential	Residential
Is your program exclusively for students with intellectual disabilities?	Yes, though the student may have other co-occurring diagnoses of autism, cognitive delay, etc.	Yes	Yes

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What are your admission criteria? Please list.	<p>The applicant must:</p> <ul style="list-style-type: none"> • Have a documented intellectual disability • Be between 18-26 • Have successfully completed high school and have received a high school diploma (e.g., special education diploma, occupational diploma, standard diploma) • Have received or been eligible for services under IDEA • Express a strong personal desire to attend college • Be excited to become better prepared for the world of work and a future career • Demonstrate both the need and desire for greater independence • Can learn to navigate the college campus on their own • Can communicate reliably with others and exhibit socially responsible behavior on campus • Have satisfactory record of school attendance from their previous school 	<p>The applicant must:</p> <ul style="list-style-type: none"> • Be between 18-26 • Have completed high school • Not qualify for college as a traditional student • Have an intellectual disability 	<p>The applicant must:</p> <ul style="list-style-type: none"> • Be between the ages of 18-26 at the start of the program • Have a documented intellectual and/or developmental disability • Demonstrate basic literacy in reading and writing • Have the capacity to handle and adapt to change with supports • Demonstrate the ability to accept and follow reasonable rules and behave respectfully toward others • Demonstrate the desire to attend Union EDGE and adhere to the Union EDGE policies regarding attendance and participation in coursework and required activities • Have the potential to successfully achieve his/her goals within the context of the Union EDGE program's content and setting • The applicant should be able to sit through 90-minute courses and function independently for 2-hour blocks of time