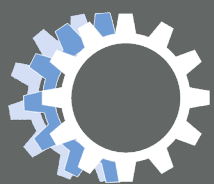


ADDITIONAL TIPS FOR SPECIFIC CHALLENGES

Certain students may need more accommodations, modifications, or motivation to complete transition assessments. Here are a few tips related specifically to what needs or behaviors you may contact:

SHORT ATTENTION-SPAN	MOBILITY NEEDS	SENSORY DISABILITY	LIMITED READING SKILLS	LIMITED RECEPTIVE UNDERSTANDING
<p>If it is a survey, rating scale, etc., administer the assessment in a quiet environment with minimal distractions</p> <p>Provide frequent breaks</p>	<p>Ensure that the student has access to materials or supplies in the environment in which he/she is being assessed</p> <p>Ensure items students may need are within reach</p>	<p>Visual impairment</p> <ul style="list-style-type: none"> • Use enlarged text or magnification • Provide braille • Read-aloud • Provide slanting • Use background text and colors different colors • Provide extra light 	<p>Read-aloud</p> <p>Paraphrase</p> <ul style="list-style-type: none"> • Use fewer words to ask assessment question 	<p>Paraphrasing (both expressive and written)</p> <ul style="list-style-type: none"> • Give directions at student's comprehension level



Transition

T E N N E S S E E

SHORT ATTENTION-SPAN	MOBILITY NEEDS	SENSORY DISABILITY	LIMITED READING SKILLS	LIMITED RECEPTIVE UNDERSTANDING
	<p>Ensure student can navigate environment comfortably</p> <p>Ensure student is positioned in a way in which they are alert and can see the environment and stimuli without having to strain</p>	<p>Hearing Impairment</p> <ul style="list-style-type: none">• Incorporate an amplification system• Provide extra batteries for cochlear implant or hearing aids, if necessary• Provide an ASL translation if necessary• Write instructions• Ensure close proximity to administer of assessment, if necessary	<p>Select assessments with fewer reading requirements</p>	<p>Use picture and tactile stimuli</p> <ul style="list-style-type: none">• Use picture communication symbols (PCS; http://www.mayer-johnson.com/)• Use tactile symbols (http://www.tsbvi.edu/tactile-symbols)