



ADDITIONAL READING

Resources

National Technical Assistance Center on Transition - Transition Assessment Toolkit

http://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf

The National Technical Assistance Center on Transition is an excellent resource for all things transition. It includes the transition assessment toolkit, which is downloadable and includes information about transition assessment, sample instruments, and other resources.

Transition Coalition

<http://transitioncoalition.org/>

The University of Kansas developed the Transition Coalition for teachers. It is comprised of training modules, portfolios, tools, and resources. It includes a training module on transition assessment, assessment reviews, and downloadable products.

The New Transition Handbook

By Carolyn Hughes and Erik Carter

This book is not only informative but full of resources for assessment. It includes a CD-ROM with various data collection forms for informal assessment.

Demystifying Transition Assessment

By Coleen Thoma

This entire book is dedicated to assessment across multiple domains including transition, academic, self-determination, employment, and others. There is also information about interpreting and applying assessment results. This book can be purchased on amazon.com for approximately \$30.00.



For Further Reading

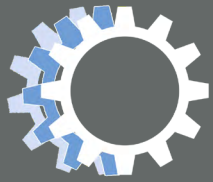
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Neubert, D. A. (2003). The role of assessment in the transition to adult life process for students with disabilities. *Exceptionality*, 11(2), 63-75.

Kellems, R. O., & Morningstar, M. E. (2010). Tips for transition. *TEACHING Exceptional Children*, 43(2), 60-68.

Field, S., & Hoffman, A. (2007). Self-determination in secondary transition assessment. *Assessment for Effective Intervention*, 32(3), 181-190.

DeFur, S. H. (2003). IEP transition planning--from compliance to quality. *Exceptionality*, 11(2), 115-128.



Transition

T E N N E S S E E

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Shaw, S.F., Dukes, L.L., & Madaus, J.W. (2012). Beyond compliance: Using the summary of performance to enhance transition planning. *TEACHING Exceptional Children*, 44(5), 6-12.