

Sample Frequency Count Data Sheet

Student: <i>Viola</i>					
Goal: When provided with a self-monitoring sheet, Viola will ask at least three different questions of a peer(s) 3 days per week for 2 consecutive weeks as measured by the student's self-monitoring sheet and verified by a teacher-created data sheet.					
Date	8/21/17	8/22/17	8/23/17	8/24/17	8/25/17
# of _____	//	/	/	///	//
Date	8/28/17	8/29/17	8/30/17	8/31/17	9/1/17
# of _____	///	/	//	//	///
Date	9/4/17	9/5/17	9/6/17	9/7/17	9/8/17
# of _____	//	///	///	///	///

Student:					
Goal:					
Date					
# of _____					
Date					
# of _____					
Date					
# of _____					

Sample Duration Data Sheet

Student Name: Harper					
Goal: Given a task analysis, Harper will set up a Google Maps route within 6 minutes for 4 out of 5 opportunities for 3 consecutive days of data collection as measured by a teacher created data sheet.					
Method: Task analysis			Materials: Timer, computer		
Date	10/2/17	10/3/17	10/4/17	10/5/17	10/6/17
Duration	7:05	6:55	No Data	7:01	6:45
	7:02	6:59		6:57	6:50
	7:00	7:00		6:55	6:44
	6:56	6:58		6:48	6:47
	6:57	6:57		6:47	6:49
Date	10/9/17	10/10/17	10/11/17	10/12/17	10/13/17
Duration	No Data	6:45	6:41	6:35	No Data
		6:47	6:40	6:36	
		6:38	6:39	6:37	
		6:39	6:35	6:34	
		6:40	6:32	6:30	
Date	10/16/17	10/17/17	10/18/17	10/19/17	10/20/17
Duration	6:32	No Data	6:28	6:30	No Data
	6:30		6:30	6:28	
	6:31		6:25	6:25	
	6:28		6:27	6:20	
	6:27		6:31	6:21	
Date	10/23/17	10/24/17	10/25/17	10/26/17	10/27/17
Duration	6:22	6:20	6:18	No Data	6:12
	6:21	6:21	6:15		6:10
	6:20	6:18	6:17		6:13
	6:19	6:15	6:17		6:15
	6:18	6:16	6:15		6:14

Student Name:					
Goal:					
Method:			Materials:		
Date					
Duration					
Date					
Duration					
Date					
Duration					
Date					
Duration					

Sample Latency Data Sheet

Student Name: Parker					
Goal: Given the prompt from the self-checkout machine, Parker will get his receipt within 30 seconds for 2 out of 3 opportunities for 2 consecutive weeks as measured by a teacher created data sheet.					
Method: After 30 seconds, use least-to-most prompting			Materials: Timer		
Date	10/2/17	10/3/17	10/4/17	10/5/17	10/6/17
Amount of time from self-checkout prompt to getting receipt	1:00	1:01	No Data	:56	No Data
Date	10/9/17	10/10/17	10/11/17	10/12/17	10/13/17
Amount of time from self-checkout prompt to getting receipt	:55	:48	No Data	:47	No Data
Date	10/16/17	10/17/17	10/18/17	10/19/17	10/20/17
Amount of time from self-checkout prompt to getting receipt	:50	:45	No Data	:48	No Data
Date	10/23/17	10/24/17	10/25/17	10/26/17	10/27/17
Amount of time from self-checkout prompt to getting receipt	:44	:46	No Data	:46	No Data

Student Name:					
Goal:					
Method:			Materials:		
Date					
Date					
Date					
Date					

Sample Percentage of Correct Trials against the Total Number of Trials Data Sheet

Student Name: Delilah					
Goal: When asked "Where is the (landmark)?" on a school trip, Delilah will point to the landmark for 2 out of 3 trials for 3 days out of the week.					
Method: Least-to-most prompting			Materials: N/A		
Date	10/2/17	10/3/17	10/4/17	10/5/17	10/6/17
1	-	+		-	+
2	+	-		-	-
3	-	-		-	-
% Correct	33.33%	33.33%	No Data	0%	33.33%
Date	10/9/17	10/10/17	10/11/17	10/12/17	10/13/17
1	+	+	-		+
2	+	-	-		+
3	-	-	+		-
% Correct	66.67%	33.33%	33.33%	No Data	66.67%

Student Name:		Location:			
Goal:					
Method:			Materials:		
Date					
1 (Can indicate correct option here)					
2 (_____)					
3 (_____)					
4 (_____)					
5 (_____)					
% Correct					
Date					
1 (_____)					
2 (_____)					
3 (_____)					
4 (_____)					
5 (_____)					
% Correct					