



## ADDITIONAL READING

### Resources

#### **CAREERwise Education Career Exploration tool**

<https://careerwise.minnstate.edu>

Not only can you explore careers but you can see the skills required for each career. Use the Career Search tool to find career specific skills:

1. Choose “view careers” for a career cluster
2. Select a specific career
3. On the left navigation bar of the career profile, click “Skills”

Next, review other features in the career profile to learn about training and work activities helpful for success in this career.

#### **mySkills myFuture**

<http://tinyurl.com/glxw2t7>

Explore all kinds of careers, match skills to careers, view job openings for those careers, where to train for them and where you may go for an apprenticeship.

#### **NIOSH Safety Training**

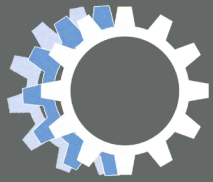
<http://www.cdc.gov/niosh/talkingsafety/states/tn/2015-157/default.html>

The new Youth@Work–Talking Safety is a fun, free and engaging curriculum that helps teachers and school/community-based job placement staff educate young people about the basics of job safety and health. (Manual is 324 pages – Link has manual and also includes videos for the students and a Teacher PowerPoint Presentation)

#### **Leading Practices on Disability Inclusion**

[https://www.uschamber.com/sites/default/files/documents/files/020709\\_DisabilityInclusion\\_final.pdf](https://www.uschamber.com/sites/default/files/documents/files/020709_DisabilityInclusion_final.pdf)

The companies and leaders featured in this publication provide valuable insights on the successes they have realized through the inclusion of people with disabilities in all aspects of their corporate enterprises as well as



# Transition

## T E N N E S S E E

in their marketing. In addition to these effective strategies, an assessment is included as a tool to initiate or enhance your company's disability-friendly corporate practices.

## For Further Reading

Carter, E.W., Austin, D. & Trainor, A.A. (2012). Predictors of postschool employment outcomes for young adults with severe disabilities. *Journal of Disability Policy Studies*, 23(1), 50-63. doi: 10.1177/1044207311414680

Carter, E.W., Trainor, A.A., Cakiroglu, O., Cole, O., Swedeen, B., Ditchman, N., & Owens, L. (2009). Exploring school-employer partnerships to expand career development and early work experiences for youth with disabilities. *Career Development for Exceptional Individuals*, 32(3), 145-159. doi: 10.1177/0885728809344590

Cease-Cook, J., Fowler, C., & Test, D. W. (2015). Strategies for creating work-based learning experiences in schools for secondary students with disabilities. *TEACHING Exceptional Children*, 47, 352-358. doi: 10.1177/0040059915580033

Landmark, L. J., Ju, S., & Zhang, D. (2010). Substantiated Best Practices in Transition: Fifteen Plus Years Later. *Career Development and Transition for Exceptional Individuals*, 33(3), 165-176. doi:10.1177/0885728810376410

National Post-School Outcomes Center & National Secondary Transition Technical Assistance Center (2013, May). Predictor implementation school/district self-assessment. Retrieved from <http://kl55z182axe1ezol670tdk15.wpengine.netdna-cdn.com/files/2014/03/Predictor-Implementation-School-District-Self-Assessment.pdf>

Timmons, J., Mack, M., Sims, A., Hare, R. and Wills, J. (2006). *Paving the way to work: A guide to career-focused mentoring for youth with disabilities*. Washington, DC: National Collaborative on Workforce and Disability for Youth, Institute for Educational Leadership.