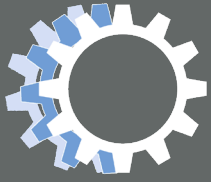


# ANNUAL GOALS TEMPLATE AND CHECKLIST

Use this table and checklist as a guide when developing annual goals for a student. We have also included a section for any additional comments you might have about the student's annual goals.

## TEMPLATE

Condition	Name	Clearly Defined BEHAVIOR	Performance CRITERIA		
Describe the situation (materials, settings, accommodations) in with which the student will perform the behavior	Student's Name	Describe behavior (what will she/he actually DO) in measurable, observable terms using stems from standards	The level (how well?) the student must demonstrate for mastery	Number of times needed to demonstrate mastery (how consistently?)	Evaluation Schedule (how often?) and method (how measured?)
Given..,	he/she	will do this,	this well	this many days/times	as measured this often, using this



# Transition

T E N N E S S E E

## CHECKLIST

- My student has at least one annual goal that addresses transition and is aligned with postsecondary goals beginning with the first IEP to be in effect when the student turns 14.
- My student's annual goals include a specific action which can be measured or observed.
- My student's annual goals include a condition (materials used, setting where the action will occur, and/or under what circumstances).
- My student's annual goals include performance criteria for measurement, including the following:
  - How well my student must perform to demonstrate mastery
  - Number of frequency or times to demonstrate mastery
  - Timeframe of goal
  - Method of measurement

### Example:

Mary will identify her bus stop in the community and on the map 100% of the time over 5 consecutive trials in a 1-month period.

### Additional Comments and Next Steps: