**Station 1: TransitionTN’s Quick Activities and Pre-ETS Sequencing Guide**

**Learning Target:** Connect a Pre-ETS Sequencing Guide Skill-Building Activity to a Quick Activity. Plan to use at least one Quick Activity to help deliver your services.

**Station Goal:** Participants will identify how TransitionTN's Quick Activities can be used with the Pre-ETS Sequencing Guide to plan and deliver targeted services.

**Time:** 25 minutes

**Structure:** Instructor-led

**Directions:**

**Step 1:** Watch the Transition Tennessee video on the Pre-ETS Sequencing Guide as a whole group.

**Step 2:** Review the table below and the five Skill-Building Activities in the first column.

**Step 3:** Go to TransitionTN's student website. Click on Quick Activities in the menu bar. If needed, use the navigation support on page 3 while we explore the Quick Activities.

**Step 4:** Review Transition Tennessee’s Quick Activities as a whole group. <https://transitiontn.org/student/quick-activities/>

**Step 5:** Write the title of at least one Quick Activity that could be used to teach students the Skill Building activities listed in the chart. Chart on page 2.

**Step 6** Discuss the following questions as a group:

* How can the Quick Activities support your instruction?
* How can you group students using the quick activity options?

**Evaluation:** Completed handout

|  |  |
| --- | --- |
| **Skill-Building Activity from Pre-ETS Sequencing Guide** | **Quick Activity that Complements**  **Skill-Building Activities** |
| **Self-Advocacy:**  Take self-assessments in targeted areas to gather information about themselves and increase self-awareness | Self-Assessment |
| **Workplace Readiness Training:** Demonstrate business-appropriate written and/or verbal communication:   1. Writing emails 2. Leaving voicemails 3. Virtual meetings 4. Using visual aids 5. Social media 6. Cell phone etiquette | Professional Emails |
| **Work-Based Learning:**  Understanding how to answer and ask job-related questions:   1. Job-related experience 2. Training or certifications 3. Interest level | Communicating in Job Interviews |
| **Job Exploration Counseling:**  Identify and define the types of employment that are available:   1. Part-Time 2. Full-Time 3. Seasonal 4. Non-Traditional | Types of Employment |
| **Counseling on Postsecondary Education:**  Attend college fairs to connect with schools of interest to continue exploring postsecondary education options:   1. Create a list of questions to ask at the fair 2. Develop a list of schools they want to ensure they connect with at the fair | College Fairs  Campus Tours |

**WEBSITE NAVIGATION SUPPORT**

**To Navigate to the TransitionTN Quick Activities:**

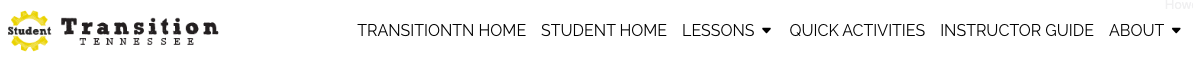
1. Go to TransitionTN.org
2. Then, click on “FOR STUDENTS” at the top of the webpage or by scrolling to the bottom of the TransitionTN.org homepage and clicking “Let’s Go!”



A screenshot of a computer

AI-generated content may be incorrect.

1. When you get to TransitionTN’s student website, click on “Quick Activities” at the top of the page.



A purple and white sign with a graduation cap and gear

AI-generated content may be incorrect.

1. Click on a Quick Activity title to open and explore.

