

**Directions:** Read each scenario and identify the right, responsibility, and setting. See the last page for cut out options if needed.

Adam has a disability and has just applied to college. He is worried that they may reject his application. If Adam doesn't meet the admission requirements, he can be rejected. However, the college can't reject Adam only because he has a disability. That would be discrimination.



The student has a right to...	The student has the responsibility to...	This happens at the...

Stuart has a disability that affects his reading. At Stuart's school, he receives extra supports and services for reading. Stuart goes to a small group for reading one time a week.



The student has a right to...	It is the responsibility of the...	This happens at the...

Mark usually gets to class on time, but the only seats available are in the back of the room. His disability makes it hard for him to hear the professor. One of the accommodations he is approved to receive is preferred seating. He meets with his professor, and requests that a seat be reserved for him in the front row.



The student has a right to...	The student has a responsibility to...	This happens at the...

Lacy was just accepted at her local community college to study Culinary Arts because she wants to be a chef. She knows she will need accommodations in her classes, so she plans to meet with the Disability Services office.



The student has a right to...	The student has a responsibility to...	This happens at the...

Landon’s teachers schedule a meeting at least once a year to review Landon’s present levels and the services he receives at his school. At the meeting, his teacher presents all of his updated documents and as a team they update his plan.



The student has a right to...	It is the responsibility of the...	This happens at the...

Carlee has already disclosed her disability to the college’s Disability Services office. She gives Disability Services a copy of her medical diagnosis and psychological report as evidence of her disability so that she can qualify for accommodations.



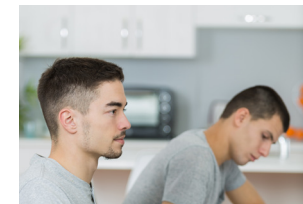
The student has a right to...	The student has a responsibility to...	This happens at the...

Eliza is a sophomore at a four-year university. She has been approved to use a calculator as an accommodation for all tests. Her professor does not allow all students to use a calculator. She schedules a meeting a week before the test with her professor to explain and request her accommodation.



The student has a right to...	The student has a responsibility to...	This happens at the...

Juan has a disability that requires him to live in a physically accessible living space. He is not able to use stairs, and the dorm does not have an elevator. Juan calls the college to request a dorm that is on the first floor so that he can access it independently.



The student has a right to...	The student has a responsibility to...	This happens at the...

A team made up of Vanessa, her teachers, parents, and service providers meet to discuss if she needs speech therapy in a small group three times a week. This is a big decision, so Vanessa and her parents must be included in the discussion.



The student has a right to...	It is the responsibility of the...	This happens at the...

Lydia has a meeting with Student Services to go over accommodation options for her upcoming semester. She wants to do this independently, so she does not invite her parents to the meeting.



The student has a right to...	The student has a responsibility to...	This happens at the...

Not be rejected because of his disability	Meet the admission requirements	College
Services and supports provided by the high school	Teachers and Service Providers	High School
Request accommodations	Communicate about their needs	College
Choose whether or not they want to disclose their disability	Meet with Disability Services	College
Services and documentation provided	Teachers and Service Providers	High School
Disclose their disability and request accommodations	Provide documentation of their disability	College
Accommodations that have been approved by Student Services	Meet with the professor privately	College
Accessible living spaces	Request an accessible living space	College
Participate in meetings about their education	Teachers, Service Providers, Parents, and Student	High School
Confidentiality and privacy	Decide who they want in meetings about their education	College