

Directions: Read each scenario and decide which option shows that the college student is responsible and uses effective communication.

Jacob is in a Chemistry class where the professor assigns a lab partner to each student. Jacob's partner decided it would be easier to divide up the tasks for the lab assignment. Jacob is struggling with his part. Which is the best way for Jacob to communicate this to his partner?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
"I give up. This is too hard. Can you do it for me?"	"I'm struggling a little with this section. Do you think you could help me out?"

It's the first day of Melissa's History class and she picked out where she is going to sit for the semester. After sitting down, she noticed that the seat in front of her has a better view of the board. Since there is someone sitting there, she decides to talk to the classmate to see if they would change seats with her.



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
"Hi there, I have difficulty seeing the board from this seat. Would you mind trading seats with me?"	"You have to trade seats with me. I can't see the board."



Jamie has a question on his homework assignment and needs to email his professor. What is the best way to start the email to his professor?

<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“I have a question on the assignment you gave us on Friday.”</p>	<p>“I don’t understand this assignment. It’s too hard.”</p>

After a week of class, Thomas is realizing that he may need different accommodations than what he originally discussed with his professor. They originally agreed on a 3-minute break every 30 minutes. Thomas has found that he is still having trouble concentrating for the 30 minutes in between breaks. Which option shows the best way for Thomas to communicate his needs to the professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“Those breaks we talked about are too short. I am going to make them longer.”</p>	<p>“The original break plan we came up with isn’t helping me stay focused. I’d like to talk about making an adjustment.”</p>

Carson has to miss class on Friday because of a family emergency. He wants to make sure he doesn't fall behind on his assignments. Which is the best way for Carson to communicate this to his professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“I have to miss class on Friday due to a family emergency. What options do I have for making up the class assignments I will miss?”</p>	<p>“I’m not coming to class Friday because of family stuff. I’ll get the work to you at some point.”</p>

Brady has three exams on the same day. This would be very hard for Brady because his disability makes it hard for him to focus. His accommodation plan through the Disability Services office says that he is allowed to have flexible scheduling for exams. Which option is the best way for him to communicate this to his professors?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“Will you move your exam date? It doesn’t work for my schedule.”</p>	<p>“I have three exams that have been scheduled for the same day. I qualify for flexible scheduling, so I wanted to talk to you about taking your exam on a different day.”</p>

Cameron’s disability causes him to struggle with memorization. He is taking a speech class where the class requirement is to memorize 10-minute presentations. He disclosed his disability to the office of disability services, and they approved him to be able to use a cue sheet. What is the best way for Cameron to communicate this to his professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“I have been approved to use a cue card for any assignments that require me to memorize information. I think that notecards would be the best tool for this class.”</p>	<p>“I can’t memorize stuff, so this class is going to be hard for me. I will just use notecards to help me remember.”</p>

Sarah is struggling on her homework for her math class. Sarah has a visual impairment that makes it difficult for her to see the small problems on the worksheet. She has been approved for an accommodation to receive materials in large print. What is the best way for Sarah to communicate this to her professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“You have to print a new worksheet with bigger font for me or I’m not doing it.”</p>	<p>“I am struggling to read the worksheet and I need it to be in large font.”</p>

Paula got her first graded assignment back. She got a much lower grade than she was hoping for. What is the best way for Paula to talk about her grade with her professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>“Can we set up a time to meet to go over the assignment? I want your feedback so that I can do better on the next one.”</p>	<p>“I worked hard on this. It took me 2 days. Can I just fix the mistakes and get a better grade?”</p>

Brandon knows that he is going to be 10 minutes late to his Biology class tomorrow because of a doctor’s appointment. He has never been late before. What is the best way to communicate this to his professor?



<input type="checkbox"/> Option 1	<input type="checkbox"/> Option 2
<p>When he gets to class, raise his hand and explain why he was late.</p>	<p>Email his professor to tell him he will be 10 minutes late to class. He should also plan to talk to his professor after class.</p>