



# Transition

T E N N E S S E E

## GET INVOLVED ACTIVITY PLAN

Path: I Want to Continue My Education

Course: How Do I Explore My  
Options for Continuing my  
Education?

Lesson: Types of Postsecondary  
Education

**Learning Target:** Students will be able to identify the similarities and differences between the types of postsecondary education and determine which programs would help them to achieve their career goals.

**Pre-ETS Connection:** Postsecondary Education Counseling

**Time Recommended:** 60 Minutes

## Transition TN Additional Resources for Instructors

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[High School Diploma Pathways](#)

[Teacher Tips for Working with Students Attending Community Colleges, Colleges of Applied Technology, or Traditional 4-Year Schools](#)

[Teacher Tips for Working with Students Attending Inclusive Higher Education Programs](#)

[Tennessee Inclusive Higher Education Programs Chart](#)

[Questions Students and Families Can Ask when Applying to College](#)

## Materials

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- Computers or tablets if completing activity with technology
- Printed resources as needed (Fact Sheet, Resource List, Graphic Organizers, Program Exploration Recording Form)

## Vocabulary Review

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- Review the suggested vocabulary using the online vocabulary review or print out course vocabulary flashcards.

## Think About

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Ask students these questions to prompt discussion and guide students throughout this activity

- How can the high school diploma you receive impact your college or training program options?
- Why is it important to explore all of the college and training options before making a decision about where you want to go?
- Why is it important to research the credentials offered by each of the postsecondary education programs?
- What are important factors to consider when choosing a college or training program to attend after high school?
- What actions can you take to explore more about the college or training options that interest you?

## Play the Game

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- Instruct students to play the game found on the Get Involved page
- Students can play the game independently, work in small groups, or play as a class



## School-Based Activity

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### Discuss:

- Instruct students to go over the fact sheet independently, with a partner, or as a group. After reviewing the fact sheet, use the Think About questions to prompt discussion about postsecondary education opportunities and the important factors that contribute to the decision-making process.

### Explain:

- Review the types of postsecondary education and the important factors that contribute to making a decision about which program is the best for the student. It is important that students understand how to choose types of programs that they are eligible to attend, and supports their interests, preferences, and career goals. Explain the different methods that can be used in the exploration process, such as tours and college fairs. By taking time to explore the types of postsecondary education opportunities, students can be set up for success in selecting opportunities that align with their personal goals and needs.
  - Students will create a graphic organizer comparing and contrasting the postsecondary education options they are exploring
  - First, students can practice filling out a Venn Diagram with the Graphic Organizer Activity on the website
  - Next, students will make a customized graphic organizer by opening the [Graphic Organizer Activity Sheet](#) and listing two postsecondary education programs that they are currently considering
  - Students will either use the Venn Diagram or T-Chart to compare and contrast their two options
  - Students can use information from specific programs' websites or simply compare and contrast the options using information about types of postsecondary education from the Fact Sheet, Role-Play Scenario, or Charts
    - o Click here for the [Types of Postsecondary Education Charts](#)
  - To extend the activity, students can trade their completed organizers with a peer and discuss the information that they included on their graphic organizers
  - Prompt students to think about how knowing the similarities and differences of their options helps them identify the program that would support them with their career goals

## Community-Based Extension

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Students will select a postsecondary education program that they would like to learn more about. Next, students will select and complete an experience-based activity to further explore this option.

- Download the [Program Exploration Recording Form](#)
- Guide students to select the college or training program that they want to learn more about
- Assist students in selecting and scheduling an experience-based activity that they can complete to further explore this postsecondary education option
  - o Example: To complete this activity as a class, you schedule a current student at the local college of applied technology to come to the school to talk to a group of students and answer your students' questions.
  - o Example: You assist a student in preparing to attend a college fair at their high school.



- During or after the experience-based activity, the student will answer the questions about the postsecondary education program they are exploring
- Guide students to answer the reflection questions

## Differentiate

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- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type in the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any needed vocabulary is inputted into the students' Augmented and Alternative Communication (AAC) devices