



Student Transition

T E N N E S S E E

ACTIVITY CARDS

Path: I Want to Continue
My Education

Course: How Do I Explore My
Options for Continuing
My Education

Lesson: Preparing to Continue
My Education

These cards include steps in the process of a student preparing for college. The steps are out of order. There are three options for this activity.



Option 1: Print this document and cut out each card. Place each card in the correct order.



Option 2: Label the cards 1 through 6 using the space provided on each card.



Option 3: Complete the digital activity on the website.

A

Beth wants to go to a two-year program close to home, so she decides to do more research on local community colleges.

B

Beth wants to get a job in the Information Technology field and knows she will need to go to college after graduating high school. She sets up a meeting with her counselor to discuss what to do next.

C

After learning that she meets the requirements and can afford the program, Beth decides to submit an application to her local community college.

D

Beth wants to be able to budget for the program so after learning about the application requirements, she looks into the program's tuition and additional costs.

E

After doing more research, Beth learns that some of the application requirements for the community college are standardized test scores and her high school transcript.

F

Her counselor explains that she can either get a bachelor's or associate degree in Information Technology.

A

After looking at the website, Dani learns that the program offers several scholarships and grants that she can apply for. She also learns that she can apply for a federal loan through FAFSA.

☐**B**

Dani is glad she started planning early because she now has plenty of time to prepare all of her applications.

☐**C**

Dani found a program that aligns with her interests and that she meets the application requirements for. She then looks at their financial aid website to learn more about the cost of the program.

☐**D**

Dani's counselor tells her that it's great she is starting to plan early and recommends that she start researching the types of financial aid offered at each of the schools she wants to apply to.

☐**E**

Dani is a junior in high school and wants to start planning for college. She knows she wants to go to a 4-year university but isn't sure if she will be able to afford it. She decides to start by meeting with her counselor.

☐**F**

Dani prepares a budget plan for how much the program will cost if she receives any scholarships or loans.

☐**A**

Shawn wants to be a construction worker after graduating high school. He knows that he will need a professional certificate but isn't sure how to start the application process.

☐**B**

He decides to email his Wood Shop teacher 3 weeks before the application is due and asks if he could write him a letter of recommendation.

☐**C**

Shawn decides to meet with his school counselor to learn more about applying to a college of applied technology.

☐**D**

Shawn learns that one of the admissions requirements is to submit a letter of recommendation.

☐**E**

His counselor tells him that he should do research on the admissions requirements of the program in order to prepare.

☐**F**

Shawn's teacher agrees to write his letter and thanks him for being prepared by asking at least 2-3 weeks before the application is due.

☐

Answer Key

Beth

1. Beth wants to get a job in the Information Technology field and knows she will need to go to college after graduating high school. She sets up a meeting with her counselor to discuss what to do next. (B)
2. Her counselor explains that she can either get a bachelor's or associate degree in Information Technology. (F)
3. Beth wants to go to a two-year program close to home, so she decides to do more research on local community colleges. (A)
4. After doing more research, Beth learns that some of the application requirements for the community college are standardized test scores and her high school transcript. (E)
5. Beth wants to be able to budget for the program so after learning about the application requirements, she looks into the program's tuition and additional costs. (D)
6. After learning that she meets the requirements and can afford the program, Beth decides to submit an application to her local community college. (C)

Correct Order: B, F, A, E, D, C

Dani

1. Dani is a junior in high school and wants to start planning for college. She knows she wants to go to a 4-year university but isn't sure if she will be able to afford it. She decides to start by meeting with her counselor. (E)
2. Dani's counselor tells her that it's great she is starting to plan early and recommends that she start researching the types of financial aid offered at each of the schools she wants to apply to. (D)
3. Dani found a program that aligns with her interests and that she meets the application requirements for. She then looks at their financial aid website to learn more about the cost of the program. (C)
4. After looking at the website, Dani learns that the program offers several scholarships and grants that she can apply for. She also learns that she can apply for a federal loan through FAFSA. (A)
5. Dani prepares a budget plan for how much the program will cost if she receives any scholarships or loans. (F)
6. Dani is glad she started planning early because she now has plenty of time to prepare all of her applications. (B)

Correct Order: E, D, C, A, F, B

Shawn

1. Shawn wants to be a construction worker after graduating high school. He knows that he will need a professional certificate but isn't sure how to start the application process. (A)
2. Shawn decides to meet with his school counselor to learn more about applying to a college of applied technology. (C)
3. His counselor tells him that he should do research on the admissions requirements of the program in order to prepare. (E)
4. Shawn learns that one of the admissions requirements is to submit a letter of recommendation. (D)
5. He decides to email his Wood Shop teacher 3 weeks before the application is due and asks if he could write him a letter of recommendation. (B)
6. Shawn's teacher agrees to write his letter and thanks him for being prepared by asking at least 2-3 weeks before the application is due. (F)

Correct Order: A, C, E, D, B, F