



# Transition

T E N N E S S E E

## GET INVOLVED ACTIVITY PLAN

Path: I Want to Continue  
My Education

Course: How Do I Explore My Options  
for Continuing My Education

Lesson: Preparing to Continue My  
Education

**Learning Target:** Students will understand all of the components and steps that are involved with applying and being admitted into a college or training program.

**Pre-ETS Connection:** Postsecondary Education Counseling

**Time Recommended:** 60 Minutes

## Transition TN Additional Resources for Instructors

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[Questions Students and Families Can Ask when Applying to College](#)

[College Readiness Checklist for Inclusive Higher Education](#)

[College Readiness Checklist for Traditional 4-Year Colleges and Universities](#)

[Financial Aid Charts](#)

[TN Inclusive Higher Education Chart](#)

## Materials

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- Computers or tablets if completing activity with technology
- Printed resources as needed (Activity Cards, Fact Sheet, Interview Recording Form)

## Vocabulary Review

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- Review the suggested vocabulary using the online vocabulary review or print out course vocabulary flashcards.

## Think About

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Ask students these questions to prompt discussion and guide students throughout this activity

1. Why is it important to start preparing to continue your education early?
2. How does your high school diploma track affect the college or training programs you can be accepted to?
3. Why is it important to research admission requirements for options you are interested in attending?
4. What are some different ways that you can pay for college?
5. What are some examples of supports for students that are available at college or training programs?

## Play the Game

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- Instruct students to play the game found on the Get Involved page
- Students can play the game independently, work in small groups, or play as a class



## School-Based Activity

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### Discuss:

- Instruct students to go through the fact sheet independently, with a partner, or as a group. After reviewing the fact sheet, use the Think About questions to prompt discussion about how to prepare for college and the importance of starting the planning process early.

### Explain:

- Emphasize that there are many steps that go into preparing for college and that it is important to start the process early. Explain that each college or training program can have different admission requirements. It is important that students research the admission requirements before applying to make sure that they are eligible to attend the program. If the students will be needing accommodations, they need to be sure to explore how each program provides supports and accommodations for people with disabilities. Additionally, colleges also offer supports for students such as academic tutoring, career planning and advising, counseling, and student involvement support. Also emphasize the importance of financial planning. Explain there are scholarships, grants, and financial aid that students can apply for in order to help them pay for tuition. A student can also apply for a loan to pay for their tuition, which they will eventually have to pay back once they graduate. Students will follow the steps below to practice identifying the correct sequence of events for preparing to continue education after high school.
  - Students have three options for completing this activity.
    - o Option 1: Print the [Preparing to Continue My Education Activity Cards](#) and cut out each card. Place each card in the correct order.
    - o Option 2: Label the cards 1 through 6 using the space provided on each card.
    - o Option 3: Complete the digital activity on the website. [Preparing to Continue My Education Activity](#)
  - Students will read through the different cards. Each card represents a step in the process of preparing to continue their education.
  - Students will put the cards in the correct order to demonstrate they understand the correct sequence
  - To extend the activity, students could present to the class their sequence and explain their reasoning
  - Prompt students to discuss how beginning to prepare for college early ensures that they have all of the information they will need to make an informed decision

## Community-Based Extension

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Students will choose from a list of questions about the process for continuing their education. Next, they will select a college or training program they are interested in attending. Help the student to contact the Admissions Office, Disability Services Office, a former or current student, a faculty member at the school, or another person who is equipped to answer questions about the program.

- Download the Interview Questions and Recording Form
  - o Please note these are examples of questions. Students can also choose to develop their own questions.



- Guide students to select at least five questions from the Questions List or develop other questions of their own
- Students will fill-in information about the activity they are completing and the person that they will be meeting with. This interview can be done over the phone, in-person, virtually, or during a tour.
- Role-play the interview with the student ahead of time
- Have students record the answers to their questions using the fillable form
- After the interview, guide students to answer the reflection questions

## Differentiate

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- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type in the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any needed vocabulary is inputted into the students' Augmented and Alternative Communication (AAC) devices