

Instructions: Read each scenario and decide which types of resources can support the student with reaching their goals.

1. After he graduates high school, Rajesh wants to continue his education. He knows that he wants to live at home, rather than in a dorm, so he will need to find a program close to his house. What type of resources could help him find colleges or training programs nearby?

- Postsecondary Education Resources
- Advocacy and Independence Resources



2. Jacinda wants to attend a 4-year university and get her bachelor's degree but isn't sure if she should go to a public or private college. She heard that the tuition for the two types of schools is different and wants to learn more. What type of resources would help Jacinda learn more about the tuition costs of public and private schools?

- Advocacy and Independence Resources
- Finances and Benefits Resources



3. Enrique just got accepted into a College of Applied Technology. During high school, Enrique used checklists to help him stay on task. He thinks it would be helpful to have this accommodation in college too. What type of resources would help Enrique learn more about requesting accommodations in college?

- Advocacy and Independence Resources
- Finances and Benefits Resources



4. Moriah wants to become a preschool teacher after she graduates. She knows that to become a preschool teacher, she will need to get a degree in Early Childhood Education, but isn't sure which schools offer this program. What type of resources can help Moriah find more information about the types of programs a school offers?

- Postsecondary Education Resources
- Finances and Budgeting Resources



5. Harriet wants to go to college and wants to make a budget for how much her first year will cost. She knows that she will need to pay for tuition but wants to know more about what else she will need to pay for. What type of resources could help Harriet learn more about the different costs associated with going to college?

- Advocacy and Independence Resources
- Finances and Benefits Resources



6. Brett has always enjoyed building new things. He thinks he might be interested in going to school to become a carpenter but doesn't know what type of degree he will need. What type of resources can help Brett learn more about the degree he needs to become a carpenter?

- Finances and Benefits Resources
- Postsecondary Education Resources



7. Marcus has learned about the different postsecondary education options and thinks that an Inclusive Higher Education program would be the best fit for him. Before he applies, he wants to see if they have courses that interest him. What type of resources can help Marcus learn more about the types of courses Inclusive Higher Education programs offer?

- Advocacy and Independence Resources
- Postsecondary Education Resources



8. Dominique will start school at a 2-year community college in the fall. Her teacher told her that her rights and responsibilities will change once she graduates high school. Dominique knows that she wants to disclose her disability to the Student Support office to get accommodations. What type of resources could help Dominique learn more about disclosing her disability?

- Finances and Benefits Resources
- Advocacy and Independence Resources



9. Kalil was accepted to his dream college and is excited to start school in the fall. He knows that college can be expensive and has heard his friends talk about applying for financial aid, scholarships, and grants to help pay for school. What type of resources can help Kalil learn about his options for financing his education?

- Advocacy and Independence Resources
- Finances and Benefits Resources



10. Sasha will be attending community college in the fall. Her parents work full time, so Sasha will need to find transportation to get to school. What type of resources can help Sasha find public transportation that has stops near her college?

- Finances and Benefits Resources
- Advocacy and Independence Resources

