



# Student Transition

T E N N E S S E E

## GET INVOLVED

### ACTIVITY PLAN

Path: I Want to Continue My Education

Course: What Resources and Services  
Can Help Me Continue My  
Education?

Lesson: Gathering Your Resources

**Learning Target:** At the end of this activity, students will be able to identify resources and agencies that can support them in reaching their goals to attend a college or training program

**Pre-ETS Connection:** Self-Advocacy, Postsecondary Education Counseling

**Time Recommended:** 60 Minutes

## Transition TN Additional Resources for Instructors

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[Self-Advocacy Activity: Community Resource Mapping](#)

[Statewide Community Resources](#)

[Supports and Partnerships](#)

[Webcast: Virtual Community Resource Maps: Tools, Tips, and Tricks](#)

[Community Resource Mapping: Community of Practice](#)

[Resource Log Template](#)

## Materials and Preparation

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- Computers or tablets if completing activity with technology
- Printed resources as needed: Fact Sheet, Resource Log Planner and Template, Resource Log Planner and TN Pathfinder Guide, College or Training Interview Form

## Providing Accommodations

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- Arrange for accommodations for your students with fine motor needs such as operating a computer mouse. For example, allow students to point to the screen while someone else clicks the options for them
- Use a peer to help guide students through the activities
- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type in the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any new vocabulary is inputted into the students' Augmented and Alternative Communication (AAC) devices

## Vocabulary Review

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- Review the suggested vocabulary using the online vocabulary review or print out [vocabulary flashcards](#).



## Think About

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- Do you have any obstacles or challenges that are keeping you from continuing your education?
- What resources or people currently support you with reaching your goals?
- What resources are in your community that can help you continue your education?
- What information or support do you need to be able to feel ready for a college or training program?
- How do you keep track of the websites, agencies, colleges or training programs, and other community resources that can support you?

## Play the Game

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- Instruct students to play the game found on the Get Involved page
- Students can play the game independently, work in small groups, or play as a class

## School-Based Activity

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**Discuss:** Instruct students to read through the fact sheet independently, with a partner, or as a group. After reviewing the information on the fact sheet, use the Think About questions to prompt discussion about the different ways students can receive services and supports from agencies, websites, and individuals in their community to support their postsecondary education goals.

**Explain:** Emphasize that there are many different types of resources available to help people continue their education. Resources can be agencies, websites, local businesses and colleges, service providers, teachers, family, or even friends and neighbors. Gathering different types of resources helps people to be prepared to have a successful postsecondary education experience.

One way to start gathering and tracking resources is to create a resource log that lists agencies, websites, businesses, colleges or training programs or individuals that students would like to explore to see if they can provide the support the student needs. Not all people need the same type of support or services, so it is important to think about the person's individual needs when starting to build a resource log.

- Students will begin to gather resource options that can support them with their individual needs and help them to understand the options available for continuing their education after high school
- Students will identify questions they have about college, advocacy, and finances and budgeting
- Students will brainstorm and research different agencies, websites, businesses, colleges, or individuals who can support them with getting the information or supports they need



- Students have 2 options for completing this activity:
  - Option 1: [Resource Log Planner and Template](#)
    - Students create a list of questions they have or supports they need using the form.
    - Students select the type of resource that can answer the question or provide the support.
    - On page 2, students will create a list of national, state, or local resources that will support them with their goal of continuing their education.
  - Option 2: Resource
    - Students create a list of questions they have or supports they need using the form.
    - Students select the type of resource that can answer the question or provide the support.
    - On page 2, Students can follow the steps to create an account profile on Tennessee Disability Pathfinder.
    - Bookmark resources and agencies that can support them with their goal of continuing their education.

## Community-Based Extension

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After gathering resources, students will select one college or training program that they are interested in exploring. Students will complete an in-person, virtual, or phone interview with a student in the program or a person in the admissions office. Students will complete an interview with the person to gather information about the services and supports this program can provide.

Download the College or Training Interview Form

- Guide students to select a person that they would like to interview
- Students can add their own questions by filling in the blank question space on the form
- Assist students in scheduling an in-person, virtual, or phone interview
- Students will record answers to the questions using the fillable form
- After the interview, guide students to answer the reflection questions