



Transition

T E N N E S S E E

VR ACTIVITY CARDS

Path: I Want to Go to Continue My Education

Course: What Resources and Services Can Help Me Continue My Education?

Lesson: Vocational Rehabilitation

Instructions: The cards include steps a student might take when applying for services from Vocational Rehabilitation. The steps are out of order. This school-based activity is designed for the student to put the steps in the correct order. There are two options for completing this activity.



Option 1: Print this document and cut out each card. Place each card in the correct order.



Option 2: Label the cards 1 through 6 using the space provided on each card.

A

Gayle completes and turns in her VR application.

B

Gayle meets with her VR counselor. She shares she is interested in exploring postsecondary education options to be a teacher's assistant.

C

Gayle plans to apply for services from Vocational Rehabilitation because she needs support with continuing her education.

D

Gayle finds out she is eligible to receive VR services.

E

Gayle decides to make her own referral to VR.

F

Gayle is assigned a VR counselor who will review her application.

A

VR asks Michael to submit additional information about his disability and the accommodations he needs in his classes.

B

Michael learns from his Pre-ETS provider that he can file an appeal about the decision.

C

Michael learns that the additional information he turned in showed VR that he does qualify for services.

D

Michael works with the Client Assistance Program to file a written notice that he disagrees with VR's decision.

E

Michael receives an email that he did not qualify for VR services.

F

Michael and his Pre-ETS provider complete the application for VR services.

A

Alex and his VR counselor explore college programs.

B

They complete and submit the FAFSA form.

C

Alex applied for VR services and finds out he is eligible for services.

D

Alex and his VR counselor complete and submit two college program applications.

E

Alex works with his VR counselor to create his IPE. His outcome goal is to attend a college program.

F

Alex is accepted to a college program and registers with the school's office of disability services.

Answer Key

Gayle

1. Gayle plans to apply for services from Vocational Rehabilitation because she needs support continuing her education. (C)
2. Gayle decides to refer herself for services from VR. (E)
3. Gayle completes and turns in her VR application. (A)
4. Gayle is assigned a VR counselor to review her application. (F)
5. Gayle finds out she is eligible to receive VR services. (D)
6. Gayle meets with her VR counselor. She shares she is interested in exploring postsecondary education options to be a teacher's assistant. (B)

Correct Order: C, E, A, F, D, B

Michael

1. Michael and his Pre-ETS provider complete the application for VR services. (F)
2. Michael receives an email that he did not qualify for VR services. (E)
3. Michael learns from his Pre-ETS provider that he can file an appeal about the decision. (B)
4. Michael works with the Client Assistance Program to file a written notice that he disagrees with VR's decision. (D)
5. VR asks Michael to submit additional information about his disability and the accommodations he needs in his classes. (A)
6. Michael learns that the additional information he turned in showed VR that he does qualify for services. (C)

Correct Order: F, E, B, D, A, C

Alex

1. Alex applied for VR services and finds out he is eligible for services. (C)
2. Alex works with his VR counselor to create his IPE. His outcome goal is to attend a college program. (E)
3. Alex and his VR counselor explore college programs. (A)
4. Alex and his VR counselor complete and submit college program applications. (D)
5. They complete and submit the FAFSA form. (B)
6. Alex is accepted to a college program and registers with the school's office of disability services. (F)

Correct Order: C, E, A, D, B, F