



Transition

T E N N E S S E E

VR ACTIVITY PLAN

Path: I Want to Go to Continue My Education

Course: What Resources and Services Can Help Me Continue My Education?

Lesson: Vocational Rehabilitation

Learning Target: At the end of this activity, students will be able to identify the services and supports Vocational Rehabilitation can provide to assist them in reaching their goal to further their education to assist them in getting a job.

Pre-ETS: Connection: Work-Based Learning Experiences, Counseling on Postsecondary Education

Time Recommended: 60 Minutes

Transition TN Additional Resources for Instructors

[Tennessee Department of Human Services](#)

[Tennessee Vocational Rehabilitation Services for Eligible Individuals](#)

[Transition Tennessee: Vocational Rehabilitation Video](#)

[Vocational Rehabilitation Partnership Overview](#)

Materials and Preparation

- Computers or tablets if completing activity with technology
- Printed resources as needed (fact sheet, activity cards, recording form, etc.)

Providing Accommodations

- Arrange for accommodations for your students with fine motor needs such as operating a computer mouse. For example, allow students to point to the screen while someone else clicks the options for them
- Use a peer to help guide students through the activities
- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type in the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any new vocabulary is inputted into the students' Augmented and Alternative Communication (AAC) devices
- In the school-based activity, you can tailor the activity to best fit your student's needs

Vocabulary Review

- Review the suggested vocabulary using the online vocabulary review or [print out course vocabulary flashcards](#).



Think About

- Do you plan to apply for VR services?
- If you are eligible for VR services, what do you want your employment outcome to be?
- How can VR support you with your goal of getting a job?
- Which VR services do you think you will need?
- What accommodations do you think you will need in the workplace?

Play the Game

- Instruct students to play the game found on the [Get Involved](#) page
- Students can play the game independently, work in small groups, or play as a class

School-Based Activity

Discuss: Instruct students to read the fact sheet independently, with a partner, or as a group. After reviewing the information on the fact sheet, use the Think About questions to prompt discussion about how the services offered by Vocational Rehabilitation can support their employment goals.

Explain: Emphasize that Vocational Rehabilitation offers a variety of services that can support people. People who qualify for services can receive assistance with getting a job, continuing their education, gaining independent living skills as well as other support services. As students identify their needs, it can help them decide which services will support them the most.

When students decide to apply for VR services, they will need to have an understanding of the services VR offers, how to apply for services and what to do if they need to appeal a VR decision.

In this activity, students review 6 cards that include a step that could be part of the application process for Vocational Rehabilitation Services. The steps are out of order. The school-based activity is designed for the student to put the steps in the correct order. There are **two options** for completing this activity.

- Option 1: Print the [activity cards](#) and cut out each card. Place each card in the correct order.
- Option 2: Label the cards 1 through 6 using the space provided on each card.



Community-Based Extension

After students have completed the school-based activity, they can select a person to interview to learn more information about Vocational Rehabilitation Services. The student will need to download the VR Services [Interview form](#) for this activity. Students will identify a person they would like to interview to get additional information and learn about the person's experience with VR services. The interview can be an in-person, virtual, or phone interview. People the student might want to interview are: Pre-ETS provider, school counselor, VR counselor, a student who receives VR services, or anyone that has knowledge about Vocational Rehabilitation. After completing the interview, have the student answer the