



# Transition

T E N N E S S E E

## WORKING ACTIVITY

Path: I Want to Go to Work

Course: What Resources and Services Can Help Me Get A Job?

Lesson: Vocational Rehabilitation

**Instructions: The cards include steps a student might take when applying for services from Vocational Rehabilitation. The steps are out of order. This school-based activity is designed for the student to put the steps in the correct order. There are two options for completing this activity.**



Option 1: Print this document and cut out each card. Place each card in the correct order.



Option 2: Label the cards 1 through 6 using the space provided on each card.

**A**

VR asks Tyrone to submit additional information about his disability.

**B**

Tyrone learns from the VR website that he can file an appeal.

**C**

Tyrone gets an email saying the additional information he gave his counselor, helped VR to decide that he does qualify for services.

**D**

Tyrone sets up a meeting with the Client Assistance program. He files a written notice disagreeing with the decision that he is not eligible for VR services.

**E**

Tyrone receives an email that he doesn't qualify for VR services.

**F**

Tyrone and his parents complete the application for VR services.

A

Jena completes the written application for VR services and turns it in.

B

Jena meets with her VR counselor. She shares that she would like to get a job in hospitality.

C

Jena decides she wants to apply for services from Vocational Rehabilitation during her junior year of high school.

D

Jena gets an email that says she is eligible to receive VR services.

E

Jena decides she will make her own referral to VR.

F

Jena is assigned a VR counselor to review her application.

A

Malini and his VR counselor explore day care centers near his home.

B

Malini gets a job interview at one of the day care centers.

C

Malini applied for VR services and finds out he is eligible for services.

D

Malini and his VR counselor fill out two job applications for day care centers.

E

Malini works with his VR counselor to create his IPE. His outcome goal is to get a job working with children.

F

Malini practices answering interview questions with his counselor before his interview.

# Answer Key

## Tyron

1. Tyron and his parents complete the application for VR services. (F)
2. Tyron receives an email that he doesn't qualify for VR services. (E)
3. Tyrone learns from the VR website that he can file an appeal. (B)
4. Tyron sets up a meeting with the Client Assistance program. He files a written notice that he disagrees with the decision made by VR. (D)
5. VR asks Tyrone to submit additional information about his disability. (A)
6. Tyrone gets an email saying the additional information he gave his counselor, helped VR to decide that he does qualify for services (C)

Correct Order: F, E, B, D, A, C

## Jena

1. Jena decides she wants to apply for services from Vocational Rehabilitation during her junior year of high school. (C)
2. Jena decides she will make her own referral to VR. (E)
3. Jena completes the written application for VR services and turns it in. (A)
4. Jena is assigned a VR counselor to review her application. (F)
5. Jena gets an email that says she is eligible to receive VR services. (D)
6. Jena meets with her VR counselor. She shares she would like to get a job in hospitality. (B)

Correct Order: C, E, A, F, D, B

## Malini

1. Malini applied for VR services and finds out he is eligible for services. (C)
2. Malini works with his VR counselor to create his IPE. His outcome goal is to get a job working with children. (E)
3. Malini and his VR counselor explore day care centers near his home. (A)
4. Malini and his VR counselor fill out two job applications for day care centers. (D)
5. Malini gets a job interview at one of the day care centers. (B)
6. Malini practices answering interview questions with his counselor before his interview. (F)

Correct Order: C, E, A, D, B, F