



Student Transition

T E N N E S S E E

ACTIVITY PLAN

Path: I Want to Continue My Education

Course: What Community Activities Can Help Me Continue My Education?

Lesson: Experiences to Learn About College

Learning Target: At the end of this activity, students will be able to identify experiences they would like to attend to learn more about college or training program options.

Work-Based Learning: Counseling on Postsecondary Education Learning

Time Recommended: 60 Minutes

TransitionTN Additional Resources for Instructors

[Preparing Students for a Class Shadow Experience](#)

[Questions to Ask the Office of Disability Services](#)

[Campus Tour Scavenger Hunt for Students](#)

[Class Shadow Post-Interview and Reflection](#)

[Student Guide for Asking Questions During a College Tour](#)

Other Resources for Instructions

[Pacer Center - Visiting College and University Campuses](#)

[Tennessee Department of Education - Preparing Students for Success](#)

[Study in the States - What is Community College](#)

[High Point - Having a Great College Tour](#)

Materials and Preparation

- Computers or tablets if completing activity with technology
- Printed resources as needed (fact sheet, activity cards, recording form, etc.)



Providing Accommodations

- Arrange accommodations for students who have fine motor skill needs such as using a computer mouse.
 - For example, instead of operating a computer mouse, have students point to the screen while someone else clicks the options
- Use a peer to help guide students through the activities
- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any new vocabulary is entered into the students' Augmentative and Alternative Communication (AAC) devices
- In the school-based activity, you can have students complete one, multiple, or all examples. You can tailor the activity to best fit your student's needs.

Vocabulary Review

- Review the suggested vocabulary using the online vocabulary review or [print out course vocabulary flashcards](#).

Think About

- What information can you learn through different experiences?
- How can experiences help you with choosing a college or training program?
- What experiences are you interested in exploring?
- What experiences do not interest you? Explain why?

Play the Game

- Instruct students to play the game found on the [Get Involved](#) page
- Students can play the game independently, work in small groups, or play as a class



School-Based Activity

Discuss: Instruct students to read through the fact sheet independently, with a partner, or as a group. After reviewing the fact sheet, use the Think About questions to prompt discussion about how attending experiences can help students learn about postsecondary education options and help with choosing an option.

Explain: Emphasize that participating in different experiences will help the students learn more about colleges or training programs. Experiences include information sessions, college tours, class shadows, talking with college students or instructors, attending campus events, and more. Learning more about colleges or training programs can help student be better prepared to make decisions about continuing their education.

In this activity, students will:

- Download or print the [Graphic Organizer Activity form](#)
- Read the directions
- Review the example Venn Diagram comparing talking with a college student and a college instructor
- Use the word bank to find the similarities and differences between what students will learn at an information session and a college tour

Community-Based Extension

After students have completed the school-based activity, they can begin to plan for different experiences they want to attend. For this activity, students will prepare to schedule a college or training program tour. Students will need to download the [Scheduling a College or Training Program Tour form](#). Students will identify three colleges or training programs they are interested in touring. Then, students will gather the information they will need to schedule a tour. Students will record the information they find on the Scheduling a College or Training Program Tour form. After completing the form, have the student answer the reflection questions and decide if they are ready to set up a college or training program tour.