



Learning Target: At the end of this activity, students will be able to explain how a community activity can help them learn more about careers and getting a job.

Work-Based Learning: Workplace Readiness Training, Work-Based Learning

Time Recommended: 60 Minutes

TransitionTN Additional Resources for Instructors

[Guidance And Career Counselors' Toolkit](#)

[Working to Learn, Learning to Work: Let's Get Businesses to Better Support Our Schools](#)

[New Ways to Work: Work-Based Learning Toolkits](#)

[U.S. Bureau Of Labor Statistics](#)

[Occupational Outlook Handbook](#)

[Youth Engaged 4 Change](#)

[Creating Opportunities for Youth](#)

Other Resources for Instructions

[What Experiences Should I Look for in High School?](#)

[Career One Stop](#)

[Shining a Light on Invisible Disabilities](#)

[My Job Search: A story of Solidarity in the Disability Community](#)

[The 411 on Disability Disclosure: A Workbook for Youth with Disabilities](#)

[Workforce Recruitment Program](#)

[USAJOBS](#)

[Internships: The On Ramp To Employment](#)

[The Best Questions to Ask in an Informational Interview](#)

Materials and Preparation

- Computers or tablets if completing activity with technology
- Printed resources as needed (fact sheet, activity cards, recording form, etc.)



Providing Accommodations

- Arrange accommodations for students who have fine motor skill needs such as using a computer mouse.
 - For example, instead of operating a computer mouse, have students point to the screen while someone else clicks the options
- Use a peer to help guide students through the activities
- Read the content out loud to the students
- Allow students to use audio recordings
- Provide a scribe or someone to type the answers for the student as they verbally answer the questions
- Download and print the form for students who do not have access to a computer
- If applicable, meet with the teacher to ensure any new vocabulary is entered into the students' Augmentative and Alternative Communication (AAC) devices
- In the school-based activity, you can have students complete one, multiple, or all examples.

Vocabulary Review

- Review the suggested vocabulary using the online vocabulary review or [print out course vocabulary flashcards](#).

Think About

- What information can you learn about careers and jobs by participating in community activities?
- How can participating in community activities help you with choosing a career that matches your skills and interests?
- Which community experiences are you interested in participating in?
 - Online searches
 - Workplace Tours
 - Informational Interviews
 - Job Shadows
 - School-Based Enterprises
 - Career Mentors

Is there a community experiences that does not interest you? Explain why you are not interested in the activity.

Play the Game

- Instruct students to play the game found on the [Get Involved](#) page
- Students can play the game independently, work in small groups, or play as a class



School-Based Activity

Discuss: Have the students read the fact sheet independently, with a partner, or as a group. After reviewing the fact sheet, use the Think About Questions to prompt discussion about how participating in community activities can help in finding a job that they are interested in and matches their skills. Instruct students that they will be finding information about businesses they are interested in exploring by doing an online search.

Explain: Emphasize that people want to find a job that matches their skills and interests. They can learn about jobs that match their skills and interest by participating in community activities. Community activities give them an opportunity to visit businesses, companies and interact with people who are working in the field they want to explore.

In this activity, students will:

- Download or print the [Graphic Organizer Activity form – Venn Diagram](#)
- Review the sample Venn Diagram provided
- Place each word from the word bank in the community experience where it fits best
- Students will place the words from the word bank in the workplace tour experience, job shadow experience or some will apply to both categories

Community-Based Extension

After students have completed the school-based activity, they can begin to identify companies or businesses they would like to learn more about. Students will need to download the [How do I find Information About a Business or Company form](#) for this activity. Students will find two companies they would like to explore. The students can start with a basic online search using Google Chrome, Foxfire, or Safari. Students will then complete the form with the information they find. After they complete the form, the student will decide if there are any additional businesses or companies, they would like to explore to set up a community experience.