



Resources

Workforce Innovation and Opportunity Act (WIOA)

WIOA Overview

<https://go.transitiontn.org/WIOAFAQ>

An overview of employer benefits to hiring people with disabilities by The United States Department of Labor Employment and Training Administration.

WIA is Now WIOA: What the New Bill Means For People with Disabilities

<https://go.transitiontn.org/WhatIsWIOA>

A brief from Transition Coalition that provides a concise explanation of how WIOA supports improved employment opportunities for individuals with disabilities.

The Workforce Innovation and Opportunity Act (WIOA)

<https://go.transitiontn.org/WIOAParentGuide>

A parent guide to WIOA and services for students with disabilities developed by Pacer's National Parent Center on Transition and Employment.

Workforce Innovation and Opportunity Act Final Rules: An Overview

<https://go.transitiontn.org/WIOARevision>

An informational guide about the revisions made to WIOA in 2016 from the United States Department of Labor, Department of Education, and Department of Health and Human Services.





Pre-Employment Transition Services (Pre-ETS)

Pre-Employment Transition Services

<https://go.transitiontn.org/WINTACPreETS>

The Workforce Innovation and Technical Assistance Center's (WINTAC) website provides information about each Pre-Employment Transition Service.

Vocational Rehabilitation (VR) & the American Job Centers (AJCs) - Increasing Collaboration

<https://go.transitiontn.org/VRandAJCs>

This presentation includes information on student eligibility Pre-ETS partnership between VR and AJCs across Tennessee and the role of each organization in serving students with disabilities.

Competitive Integrated Employment (CIE)

Competitive Integrated Employment Toolkit

<https://go.transitiontn.org/CIEToolkit>

A toolkit developed by the National Technical Assistance Center on Transition (NTACT) to encourage the use of evidence-based practice in the implementation of transition services that improve adulthood outcomes, including competitive integrated employment.

Evidence-Based Predictors

Evidence-Based Practices and Predictors in Secondary Transition: What We Know and What We Still Need to Know

<https://go.transitiontn.org/Predictors>

A guide from NTACT on the twenty evidence-based predictors for successful transition to adulthood.

Interagency Collaboration

Understanding the New Vision for Career Development: The Role of Family

<https://go.transitiontn.org/FamilyRole>

An informational brief on the importance of family involvement in the career development process by the National Collaborative on Workforce and Disability.





CRP Pre-ETS Guidebook: Strategies for community rehabilitation providers to collaborate on Pre-ETS

<https://go.transitiontn.org/CRPGuide>

A resource by WINTAC that shares information on strategies for collaboration in the implementation of Pre-ETS.

Vocational Rehabilitation

Getting a Head Start with Vocational Rehabilitation

<https://go.transitiontn.org/VRHeadstart>

A brochure by The Arc of Tennessee that provides basic information on VR, including what to expect during the application process for VR services, how VR helps individuals find employment, and the rights of VR clients.

For Further Reading

1. Carter, E. W., Austin, D., & Trainor, A. A. (2012). Predictors of postschool employment outcomes for young adults with severe disabilities. *Journal of Disability Policy Studies*, 23, 50–63. doi:10.1177/1044207311414680

2. Carter, E. W., McMillan, E., & Willis, W. (2017). The TennesseeWorks Partnership: Elevating employment outcomes for people with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation*, 47(3), 365-378. doi:10.3233/jvr-170909

3. Doren, B., Flannery, K. B., Lombardi, A. R., & Kato, M. M. (2012). The impact of professional development and student and teacher characteristics on the quality of postsecondary goals. *Remedial and Special Education*, 34(4), 215-224. doi:10.1177/0741932512468037

4. Finn, J. E., & Kohler, P. D. (2009). A compliance evaluation of the transition

outcomes project. *Career Development for Exceptional Individuals*, 32(1), 17-29. doi:10.1177/0885728808315332

5. Fleming, A.R., & Fairweather, J.S. (2012). The role of postsecondary education in the path from high school to work for youth with disabilities. *Rehabilitation Counseling Bulletin*, 55(2), 71-81. doi:10.1177/0034355211423303

6. Hagler, M., Hamby, S., Grych, J. B., & Banyard, V. (2015). Working for well-being: Uncovering the protective benefits of work through mixed methods analysis. *Journal of Happiness Studies*, 17, 1493–1510. doi:10.1007/s10902-015-9654-4

7. Montana Pre-ETS TAC (2017). Instruction in self-advocacy progression [PDF file]. Retrieved from <http://ruralinstitute.umt.edu/transition/handouts/SelfAdvocacyProgression.pdf>



8. Neubert, D. A., Luecking, R. G., & Fabian, E. S. (2018). Transition practices of vocational rehabilitation counselors serving students and youth with disabilities. *Rehabilitation Research, Policy, and Education*, 32(1), 54-65. doi:10.1891/2168-6653.32.1.54
9. Workforce Innovation and Opportunity Act of 2014, 29 U.S.C. § 3101 et seq. (2014).
10. Pre-Employment Transition Services Technical Center (2015). Pre-Employment Transition Services Activities: Ideas for Teachers Developing Work Plans [PDF file]. Retrieved from <https://dphhs.mt.gov/Portals/85/detd/documents/Transitions/Pre-ETSWorkplanIdeas.pdf>
11. State Vocational Rehabilitation Services Program; State Supported Employment Services Program; Limitations on Use of Subminimum Wage, Fed. Reg., Vol. 80, No. 73 (April 16, 2015).
12. U.S. Census Bureau (2011). Selected economic characteristics, 2012-2017 American Community Survey 5-year estimates. Retrieved from <https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2016/>
13. Workforce Innovation Technical Assistance Center (2018). CRP guidebook [PDF file]. Retrieved from <http://www.wintac.org/topic-areas/pre-employment-transition-services/resources/crp-guidebook>
14. Workforce Innovation Technical Assistance Center. Resources: Work-based learning experiences. (2018). Retrieved from <http://www.wintac.org/topic-areas/pre-employment-transition-services/resources/resources-work-based-learning-experiences165-178>. doi:10.3233/JVR-140711