



# Resources

## Early Work Experience

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### **Frequently Asked Questions About Career Exploration for Youth with Disabilities**

<https://go.transitiontn.org/YouthFAQ>

A resource from the Pacer Center that provides information on career exploration.

### **Providing Quality Career Development within Youth Development & Leadership Programs**

<https://go.transitiontn.org/QualityCareerDev>

A brief from the National Collaborative on Workforce and Disability that provides information on work-based learning and other hands-on activities and experiences that promote workplace readiness skills.

## High Expectations

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### **Setting High Expectations for Transition: What to Share with Families**

<https://go.transitiontn.org/HighExpectation>

A PDF presentation on parent action steps for setting high expectations.

### **Expectations of Families with Young Adults with Intellectual Disabilities for Postsecondary Education**

<https://go.transitiontn.org/ExpectPost>

A research paper (from the Center on Transition Innovations) that examines the impact of parent expectations on postsecondary outcomes (specifically enrollment in high education).

### **Raising Expectations**

<https://go.transitiontn.org/RaisingExpectations>

Information on fostering high expectations for parents of individuals with disabilities from TennesseeWorks.





# Competitive Integrated Employment (CIE)

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## Quick Guide: Preparing Students for Competitive Integrated Employment

<https://go.transitiontn.org/QuickCIE>

A resource from the National Technical Assistance Center on Transition that provides guidance on competitive integrated employment.

## Pre-Employment Transition Services

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### WINTAC: Pre-Employment Transition Services

<https://go.transitiontn.org/WINTACPreETS>

WINTAC provides resources and training related to the Workforce Innovation and Opportunity Act and Pre-Employment Transition Services to service providers.

## For Further Reading

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7. Carter, E. W., Mcmillan, E., & Willis, W. (2017). The TennesseeWorks partnership: Elevating employment outcomes for people with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation*, 47(3), 365-378. doi:10.3233/jvr-170909



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10. Cobb, R. B., Lipscomb, S., Wolgemuth, J., & Schulte, T. (2013). *Improving Post-High School Outcomes for Transition-Age Students with Disabilities: An Evidence Review*. Retrieved from <https://files.eric.ed.gov/fulltext/ED544172.pdf>
11. Fleming, A. R., & Fairweather, J. S. (2011). The role of postsecondary education in the path from high school to work for youth with disabilities. *Rehabilitation Counseling Bulletin*, 55(2), 71-81. doi:10.1177/0034355211423303
12. Lee, G. K., & Carter, E. W. (2012). Preparing transition-age students with high-functioning autism spectrum disorders for meaningful work. *Psychology in the Schools*, 49(10), 988-1000. doi:10.1002/pits.21651
13. National Disability Rights Network. (2012). Segregated and exploited: The failure of the disability service system to provide quality work. *Journal of Vocational Rehabilitation*, 36, 39-64. DOI: 10.3233/JVR-2012-0581
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15. United States Department of Labor. (2014). *Employment first*. Retrieved from <http://www.dol.gov/odep/topics/EmploymentFirst.htm>