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| **Curriculum Review** |

**Purpose** of this tool is to provide practitioners with skills necessary to review existing curriculum to determine if it would be appropriate to implement in the classroom.

**Directions:** Review transition curriculum for students. Use this rating scale to guide your educational decision-making. Circle the number that best represents your professional judgment. Total the points at the end. 8-10 points =Use with Confidence; 6-8 points = Use with Caution; 4-6 points= Use as a Last Resort; 0-3 points

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| **Name of Curriculum Being Reviewed:** |  | | | |
| **Purpose of Curriculum:** |  | | | |
| **Cost of Curriculum:** |  | | | |
| **Strengths and Weaknesses:** | **Strengths**  **1.**  **2.**  **Weaknesses**  **1.**  **2.** | | | |
| **Review the curriculum for the following (1pt):** | | | | |
| 1. Does the curriculum include practices and/or activities that relate to predictors of post-school outcomes for students with disabilities? | | YES  2 | Somewhat  1 | No  0 |
| 1. Does the curriculum have any data to support its effectiveness (i.e., research studies, field tests, manual reports assessing social validity)? | | Research  2 | Field-tests  1 | No  0 |
| 1. Has the curriculum been effective for the population of students I am working with? | | YES  2 | Somewhat  1 | No  0 |
| 1. Can the curriculum be individualized and adapted to fit the unique needs of my students? | | YES  2 | Somewhat  1 | No  0 |
| 1. Does the curriculum include any measures to evaluate student performance? | | YES  2 | Somewhat  1 | No  0 |
| **TOTAL POINTS:** | |  | | |