Course: Strategies for Effective Instruction

**Pre-Planning Form**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class/Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Information about the School**

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| --- | --- |
| **Scheduling** – Days and times students have availability for  Pre-ETS |  |
| **Expectations** – School rules and policies |  |
| **Opportunities** – Learning opportunities available to students outside of the classroom; such as work-based learning, transition fairs, etc. |  |

**Information about the Class/Group of Students**

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| **Number of Students** |  |
| **Transition Assessments** – Previous assessments administered to students |  |
| **Behavior Management and Cues** – Current strategies or cues used to manage behavior |  |
| **Diploma Options** – Diploma options that students are currently pursuing |  |

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| **Learning Objectives and Targets** – Work or postsecondary education goals |  |
| **Learning Styles and Support Needs** – Visual aids, assistive technology, or other accommodations and support needs |  |
| **Other Notes** – School lingo, acronyms, things to keep in mind about this specific group of students, etc. |  |