



## Pre-Planning Form

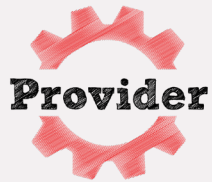
School: \_\_\_\_\_

Class/Group: \_\_\_\_\_

Date: \_\_\_\_\_

### Information about the School

|  |  |
|--|--|
| <p><b>Scheduling</b> – Days and times students have availability for Pre-ETS</p>   |  |
| <p><b>Expectations</b> – School rules and policies</p>   |  |
| <p><b>Opportunities</b> – Learning opportunities available to students outside of the classroom; such as work-based learning, transition fairs, etc.</p> |  |



## Information about the Class/Group of Students

|   |  |
|---|--|
| <b>Number of Students</b>   |  |
| <b>Transition Assessments</b> – Previous assessments administered to students   |  |
| <b>Behavior Management and Cues</b> – Current strategies or cues used to manage behavior  |  |
| <b>Diploma Options</b> – Diploma options that students are currently pursuing<br><br><a href="#">Transition TN Diploma Pathways Guide</a> |  |



|  |  |
|--|--|
| <p><b>Learning Objectives and Targets</b> – Work or postsecondary education goals</p>  |  |
| <p><b>Learning Styles and Support Needs</b> – Visual aids, assistive technology, or other accommodations and support needs</p> |  |
| <p><b>Other Notes</b> – School lingo, acronyms, things to keep in mind about this specific group of students, etc.</p>         |  |