**Questions to Ask Students: Example Interview Form**

As you learned in Lesson 3: Connecting with Students and Managing Learning Environments, one of the ways to get to know your students is by holding one on one, individual meetings with each of them. Below is an example of information you may gather from your individual student interview and how to organize it. Check out the blank version of this form you can fill out yourself in the supplemental materials.

**Example:** Mrs. Davies is a Pre-ETS Provider at Mountain High School. In order to learn more about each of her students, Mrs. Davies decides it would be a good idea to meet one-on-one with each of them. Mrs. Davies should ask the following questions about each student’s PINS:

1. **Preferences:** What types of environments do you feel comfortable working or learning in?
2. **Interests:** What do you like to do outside of school? Do you have any careers you are interested in?
3. **Needs:** What are some of the things that you need to help you succeed?
4. **Strengths:** What are some things that you are really good at? What are your favorite things about yourself?
5. **Other:** What are your short- and long-term goals? Is there anything else I should know?

**Notes to Self:** How student’s PINS (answers to questions above) could be incorporated into instruction

**Student Name: \_**Jonathan Smith**\_\_\_\_\_\_ School/Teacher: \_**Mountain High School**\_\_\_\_ Date: \_\_**11/10/2020**\_\_**

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| **Preferences:** What types of environments do you feel comfortable working or learning in? Big groups, small groups, or by yourself? Noisy, fast-paced or quiet, slower environments? Are you a morning person? | * Prefers working in small groups * Prefers quiet, slower environments * Prefers morning work shifts over evening shifts |
| **Interests:** What do you like to do outside of school? What do you like learning about in school? Do you have any careers you are interested in? What is your dream job? | * Likes to play soccer with his friends * Likes watching Star Wars movies * Thinks he may be interested in sports management |
| **Needs:** What are some examples of things that you need help with? What works best to help you with these things? | * Needs written, step by step instructions * Needs extra time on exams |
| **Strengths:** What are some things that you are really good at? What are your favorite things about yourself? How are you a good friend to others? How do you structure your day? | * Very positive person * Hard worker * Good at playing sports (team-player) * Good at math |
| **Other:** What are your short- and long-term goals? Is there anything else I should know? What are your career goals? | * Would like to attend community college after graduating high school * Has a twin sister * Has a peanut allergy |
| **Notes to Self:** How student’s PINS (answers to questions above) could be incorporated into instruction | * Walk student through the steps of assignments * Show jobs related to soccer and sports management * Use Star Wars and soccer as reinforcers * Provide hands on options for assignments |