**Virtual Instruction for Students with Limited Access to Technology**

For students with limited access to technology or internet, synchronous and asynchronous instruction delivery methods can still be utilized.

**Synchronous**: schoolwork is completed alongside the teacher and classmates

* Have the student participate with the class via phone call rather than via video chat

**Asynchronous**: schoolwork that is completed independently by the student

* Mail or drop off printed out worksheets and materials or a USB drive with the work on it to the students
* Set up a phone call to go over the materials the student completes or provide a stamped return envelope for them to mail back their work

**Strategies**

* Host accessible video sessions
	+ Some students may be using phone audio to call into video meetings
	+ Keep this in mind by ensuring you are describing what is happening on the screen or providing slides in a materials packet before the meeting
	+ Give students a few minutes to log on in case of technology barriers
		- Use the waiting time to check-in or play and ice breaker
* Record teaching sessions and provide them to the student in an accessible format
	+ Rather than having the student audio call in, record the session you taught with the class and send the student a DVD or USB with the recording on it
* Maintain communication with the student’s parents or caregivers
	+ Open communication allows you to better understand what is going on at home
	+ Communicating with parents/caregivers allows you to find ways for the student to access a Wi-Fi hotspot at locations like a local library
	+ Refrain from requiring students to have their video on
		- Videos can be a barrier for students who are using internet from a public location