



Transition Guiding Principles: Self-Reflection Tool and Action Plan

High-quality transition services and supports should reflect best practices and strong values. Consider each of the ten guiding principles listed below and addressed in the first course. To what extent do the transition practices in your school or district reflect each of these principles? What next steps are needed to strengthen services and supports in relation to each area?

TO WHAT EXTENT ARE WE...	NOT AT ALL	A LITTLE	SOME WHAT	FULLY	WHAT ACTIONS SHOULD WE TAKE TO STRENGTHEN THIS AREA?	WHO WILL TAKE THE LEAD FOR EACH ACTION?	HOW WILL WE KNOW WE HAVE BEEN SUCCESSFUL?
1. USING PERSON-CENTERED PRACTICES?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. FOCUSING ON STUDENTS' STRENGTHS?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. FOSTERING SELF-DETERMINATION?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4. HOLDING HIGH EXPECTATIONS?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. PROMOTING INCLUSIVE PRACTICES?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			



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6. FOCUSING ON OUTCOMES?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
7. DEVELOPING STRONG PARTNERSHIPS?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
8. ADOPTING DATA-DRIVEN APPROACHES?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9. STARTING TRANSITION EARLY?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
10. MOVING BEYOND COMPLIANCE?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			