



TEACHING TRANSPORTATION SKILLS: TIP SHEET

Transportation allows for access to jobs, schools, worship services, grocery stores, friends, and family. In other words, transportation is essential for independence.

What Do We Mean By Transportation Skills?

Transportation skills is an all-encompassing term that can be broken down into many parts. Travel training and driver's education training are two common types of instruction falling in this transition domain. As with all areas of transition planning, teaching transportation skills is an individualized process. Knowing your students and helping them identify their dreams, goals and desires for their future is the first step to teaching transportation skills.

What Transportation Skills Are Important for Students to Understand?

Navigation Skills:

- Follow directions
- Read maps
- Use navigation technologies

Planning Trips:

- Know how to prepare for a trip
- Determine how much time trip will take
- Plan what to do if arriving early
- Plan what to do if mode of transportation is late to arrive
- Remain safe
- How to navigate to location

Personal and Road Safety Skills:

- Ask questions of authority figures
- Ask for help from appropriate people
- Cross the street safely
- Identify traffic signals and pedestrian signals



Transition

T E N N E S S E E

- Ensure personal belongings are safe
- Remain safe if the vehicle breaks down
- Carry transit fare safely
- Know address and phone number
- Let someone know if uncomfortable
- Let someone know if you miss the bus
- Let someone know if belongings are lost

How Can I Teach Transportation Skills?

At home

Create a task analysis of using a ride-share app. Have the student follow the task-analysis to request a ride-share to take the family to a place in the community and to take them back home.

In the classroom

Create a list of actions that a student can take if their car breaks down. Provide students with the list and role-play the situation.

At school

Create a scavenger hunt within the school using visual cues and written directions.

In the community

Take the public bus to a community location. Tell the students what time they need to return to the bus. When it is time to go back, intentionally make them late. Have the students problem-solve what to do next.

Transportation Goals

Postsecondary Goal

After high school, Tyrone will take the public bus to and from Nashville State Community College.

Annual Goal

Given a bus schedule and a destination name, Tyrone will identify the bus number that he needs to take to arrive at the location within 8 minutes for 3 out of 4 trials for two consecutive weeks as measured twice per week by a teacher created data sheet.

Transition Service

Tyrone will enroll in the Vocational Rehabilitation Pre-Employment Transition Services (Pre-ETS) and schedule time to receive instruction on using public transportation through this service.