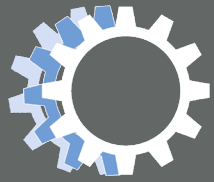


### ADDITIONAL TIPS FOR SPECIFIC CHALLENGES

Certain students may need more accommodations, modifications, or motivation to complete transition assessments. Here are a few tips related specifically to what needs or behaviors you may contact:

SHORT ATTENTION-SPAN	MOBILITY NEEDS	SENSORY DISABILITY	LIMITED READING SKILLS	LIMITED RECEPTIVE UNDERSTANDING
<p>If it is a survey, rating scale, etc., administer the assessment in a quiet environment with minimal distractions</p> <p>Provide frequent breaks</p>	<p>Ensure that the student has access to materials or supplies in the environment in which he/she is being assessed</p> <p>Ensure items students may need are within reach</p>	<p>Visual impairment</p> <ul style="list-style-type: none"><li>• Use enlarged text or magnification</li><li>• Provide braille</li><li>• Read-aloud</li><li>• Provide slanting</li><li>• Use background text and different colors</li><li>• Provide extra light</li></ul>	<p>Read-aloud</p> <p>Paraphrase</p> <ul style="list-style-type: none"><li>• Use fewer words to ask assessment question</li></ul>	<p>Paraphrasing (both expressive and written)</p> <ul style="list-style-type: none"><li>• Give directions at student's comprehension level</li></ul>



# Transition

T E N N E S S E E

SHORT ATTENTION-SPAN	MOBILITY NEEDS	SENSORY DISABILITY	LIMITED READING SKILLS	LIMITED RECEPTIVE UNDERSTANDING
	<p>Ensure student can navigate environment comfortably</p> <p>Ensure student is positioned in a way in which they are alert and can see the environment and stimuli without having to strain</p>	<p>Hearing Impairment</p> <ul style="list-style-type: none"><li>• Incorporate an amplification system</li><li>• Provide extra batteries for cochlear implant or hearing aids, if necessary</li><li>• Provide an ASL translation if necessary</li><li>• Write instructions</li><li>• Ensure close proximity to administer of assessment, if necessary</li></ul>	<p>Select assessments with fewer reading requirements</p>	<p>Use picture and tactile stimuli</p> <ul style="list-style-type: none"><li>• Use picture communication symbols (PCS; <a href="http://www.mayer-johnson.com/">http://www.mayer-johnson.com/</a>)</li><li>• Use tactile symbols (<a href="http://www.tsbvi.edu/tactile-symbols">http://www.tsbvi.edu/tactile-symbols</a>)</li></ul>