



The Department of Intellectual and Developmental Disabilities (DIDD) is a state government agency that has the responsibility to provide quality health and supportive services to Tennesseans with intellectual and developmental disabilities. The goal is to provide opportunities for people with disabilities to control their lives as much as possible in the least restrictive environment. The department partners with individuals and their families in planning, developing and monitoring services and the way they are provided.

What services or resources does this agency provide?

DIDD services are provided by community resource providers (CRP) through three different waiver programs, which include day, employment, residential, personal assistance, behavior services, case management, support coordination, respite, and transportation services. As of July 1, 2016 DIDD waiver services are closed to most new enrollment. Many individuals are being referred to Employment and Community First CHOICES, which is a new program operated by TennCare. Self-referral forms can be located on the [TennCare website](http://www.tennCare.com).

What areas of Tennessee do they serve?

DIDD serves all of Tennessee.



Is there a cost and, if so, who pays?

There is no cost for the individual receiving services from DIDD.

Who is eligible to receive their services/ supports and when?

In order to be eligible for any DIDD program (with the exception of Family Support), there must be documentation or evidence of a diagnosis of an intellectual disability with an IQ score of 70 or below. Additionally, the onset of the intellectual ability must have occurred prior to the age of 18.

DIDD provides services to individuals who are no longer enrolled in school and are 22 years of age or older.

What is the referral process?

What documents are needed?



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What is the family's responsibility?

The family should be aware of services for which the individual is eligible and perform research on available programs. For individuals already receiving DIDD services, family members may be involved in the individual's community of support (COS) and/or the development of the individual service plan (ISP).

What is the student's responsibility?

The student should be aware of services for which he or she is eligible and perform research on available programs.

What is the responsibility of an educator?

The teacher should be aware of services for which the individual is eligible and support the individual and family in performing research on available programs.

How (and when) do you involve them in the transition planning process?

- The educator can present the family with a packet of information about the services and waivers currently available through DIDD.
- Invite a representative from DIDD to come speak to the family about different services they can provide to the student as they transition out of school.
- Contact the Seating and Positioning clinic if

Where can I learn more? Visit their website at:

<https://www.tn.gov/content/tn/didd/>

student will have significant mobility issues once leaving school.

What questions should I ask of DIDD?

- For the services currently provided by DIDD, what are their different eligibility requirements?
- What happens if I am denied services?
- Can I still use the Seating & Positioning services if I am not currently enrolled in Medicaid Home and Community Based Services or the Self-Determination Waiver and I do not reside at an Intermediate Care Facility for the Intellectually Disabled (ICF-IID)?

Additional contact information:

- Give the West Tennessee office a call at: 866-372-5709
- Give the Middle Tennessee office a call at: 800-654-4839
- Give the East Tennessee office a call at: 888-531-9876