



WEBCAST TAKEAWAYS TRANSITION SCHOOL TO WORK GRANT: FROM APPLICATION TO COORDINATION

SUMMARY

In October's webcast, we had Ben Robertson from Dobyns-Bennett High School to talk with us about how to successfully implement and lead the framework of a transition school to work (TSW) grant. Rachael Jenkins from Transition Tennessee also joined us to promote the #hiremystrengths campaign since October was Disability Employment Awareness month. Ben spoke highly of the benefits of the TSW grant framework and how it has helped his students gain vocational skills through the various job sites they have worked at to then increase their chances of employment. He noted that this program has been so successful that some of his students are gaining postsecondary employment from the experiences they've had in transition. Rachael joined the webcast at the end to give participants more information about #hiremystrengths and how they, too, can get involved in the campaign. Rachael provided directions on how to get involved with #hiremystrengths through their website, sharing that this campaign has promoted the awareness of hiring people with disabilities based on their many strengths rather than focusing on presumed weaknesses. Both Ben and Rachael gave webcast participants valuable information on how to help students with disabilities gain the confidence to obtain employment after leaving high school.

- ❑ The TSW grant connects vocational rehabilitation services with high school transition programs to give eligible students with disabilities a "seamless transition from high school to post-high school career development and/or employment."
- ❑ Through the TSW grant, schools only have to provide 21% of program funding while Vocational Rehabilitation funds the rest of the program costs.
- ❑ The Tennessee DOE sends all special education district directors the TSW grant application around January-February to give them the opportunity to apply for it.
- ❑ The #hiremystrengths campaign promotes awareness of the capabilities that all individuals have to obtain employment, and spread the message that individuals with disabilities are capable and eager to work.
- ❑ You can visit www.hiremystrengths.org to get involved in the campaign and further promote it on social media platforms.

LEARN MORE



[Transition School to Work: School and State Perspective](#)



[Transition School to Work: Dobyns-Bennett High School](#)

Pathways to Employment

[- Pathways to Employment: A Guide to Work Experiences PDF](#)

[- Career Preparation and Training: Tips for Success PDF](#)