In March’s webcast, Blake Shearer from the Tennessee Department of Education shared an easy to follow overview of the IEP process and how to make sure that teachers are being effective stewards of their student’s dreams and ambitions.

In Tennessee, the transition process begins at 14

Components of transition plan include:

- Appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills that are updated annually and based on age-appropriate transition assessment
- Transition services that will reasonably enable the student to meet his or her postsecondary goals
- Course of study that will enable the student to meet his or her postsecondary goals
- Annual IEP goals related to the student’s transition services
- Evidence that the student was invited to the IEP meeting
- Evidence that a representative of any participating agency was invited to the IEP team meeting, if appropriate

UT Center for Literacy, Employment, and Education (UT CLEE) can come out personally or to other teachers in your building to present on self-determination and provide a self-determination curriculum.

Example of measurable postsecondary goals:

- Employment: Following the completion of the business education training program, Janae will obtain part-time competitive and integrated employment in customer service with a local animal care facility

There are often more transition services happening than what are captured in the IEP. Example of transition service:

- Tour (online and in-person) the Tennessee Rehabilitation Center during first semester of final year of high school

Example of IEP annual goal:

- Given direct instruction on utilizing task analysis for completion of a classroom task, Janae will independently (without teacher prompting) complete the task

Check Out These Resources on Transition Planning

Example Postsecondary Goals
Transition Services Examples
Annual Goals Template and Checklist