WEBCAST TAKEAWAYS
SUPPORTS TO PREPARE FOR A SEAMLESS TRANSITION TO POST SECONDARY: NEW TRANSITION COURSE CODES

SUMMARY

☒ What are they?
  • Three new transition course codes:
    • Introduction to Self-Advocacy (7th-12th grade)
    • Focus on Adulthood Course (9th-12th grade)
    • Planning for Post-Secondary (11th-12th grade)
  • Courses taught regularly that students are enrolled in for elective credits
  • Content is not new information, just delivered in a more structured and sequential way
    • Use curriculum you already have been using
    • Talk to your special education director if there are areas in these courses you don’t feel your curriculum covers

☒ Who are they for?
  • All special education endorsed teachers can teach these courses
  • Middle school and high school students with disabilities on an IEP (not 504 plan)
  • Individualized for students based on student needs
    • IEP team needs to determine if the content of these courses is something the student needs
    • Courses can be taken independent of one another
  • Students on any diploma track

☒ Why are they important?
  • IDEA requires the delivery of transition services
  • Dedicated time for more transition services classroom instruction
  • Students need this information to increase ultimate postsecondary outcomes

☒ How can we get the information?
  • Through local special education directors
  • Through provided trainings
  • Vocational rehabilitation staff
LEARN MORE

CHECK OUT THESE RESOURCES ON TRANSITION TN

https://transitiontn.org/self-determination/


https://transitiontn.org/postsecondary-education/

https://transitiontn.org/community-life/

https://transitiontn.org/pathways-to-employment/