



WEBCAST TAKEAWAYS

SUPPORTS TO PREPARE FOR A SEAMLESS TRANSITION TO POST SECONDARY: NEW TRANSITION COURSE CODES

SUMMARY

- ❑ What are they?
 - Three new transition course codes:
 - Introduction to Self-Advocacy (7th-12th grade)
 - Focus on Adulthood Course (9th-12th grade)
 - Planning for Post-Secondary (11th-12th grade)
 - Courses taught regularly that students are enrolled in for elective credits
 - Content is not new information, just delivered in a more structured and sequential way
 - Use curriculum you already have been using
 - Talk to your special education director if there are areas in these courses you don't feel your curriculum covers
- ❑ Who are they for?
 - All special education endorsed teachers can teach these courses
 - Middle school and high school students with disabilities on an IEP (not 504 plan)
 - Individualized for students based on student needs
 - IEP team needs to determine if the content of these courses is something the student needs
 - Courses can be taken independent of one another
 - Students on any diploma track
- ❑ Why are they important?
 - IDEA requires the delivery of transition services
 - Dedicated time for more transition services classroom instruction
 - Students need this information to increase ultimate postsecondary outcomes
- ❑ How can we get the information?
 - Through local special education directors
 - Through provided trainings
 - Vocational rehabilitation staff



Transition
T E N N E S S E E

LEARN MORE

CHECK
OUT THESE
RESOURCES
ON
TRANSITION TN

<https://transitiontn.org/self-determination/>

https://transitiontn.org/sd_practicing-self-advocacy-in-the-community_11-09-2017_final/

<https://transitiontn.org/developing-a-high-quality-transition-plan/student-directed-iep-meeting-powerpoint-template-self-advocacy-and-self-determination/>

<https://transitiontn.org/postsecondary-education/>

<https://transitiontn.org/community-life/>

<https://transitiontn.org/pathways-to-employment/>