



## WEBCAST TAKEAWAYS

### SETTING UP FOR SUCCESS

## SUMMARY

In our August webcast, two educational consultants give tips and advice about setting up for success in your classrooms. Melissa Hine works with the Tennessee Behavior Supports Project and discusses strategies for building relationships with your students and classroom management skills. Jena Galster works with Transition TN and provides insight on how to successfully adapt those skills in Transition Classrooms. See below for the highlights from their presentations.

### Success in Classroom Management

- Positive Relationships with Students
  - Associated with:
    - Higher student academic engagement
    - Less suspensions and lower drop-out rates
    - Less disruptive behavior
  - Build rapport with every student to strengthen relationships
- Classroom Management
  - Three main strategies:
    - Maximize instructional time (define and teach procedures and expectations and be intentional with activity sequencing)
    - Increase student engagement (allow opportunities to respond and provide choice)
    - Proactively manage behavior (acknowledge appropriate behavior, discourage inappropriate behavior, actively supervise)
  - Build rapport with every student to strengthen relationships

### Success in Transition

- Create a Collaborative Environment
  - Engage students with schedule and goals
  - Work closely with paraprofessionals
  - Keep consistent communication with parents and families
  - Create a team environment within the classroom



# Transition

T E N N E S S E E

- Ways to Work “Smarter, Not Harder”
  - Be consistent with data collection
    - Review previous IEPs for a clear idea of what to expect from each student
  - Keep student information folders
  - Base agenda and topics off of transition ideas/assessments

## LEARN MORE

CHECK  
OUT THESE  
RESOURCES

[www.tennesseebsp.org/videos](http://www.tennesseebsp.org/videos)

[www.tennesseebsp.org/resources/tier-i](http://www.tennesseebsp.org/resources/tier-i)

<https://tennesseebp.org/resources/classroom-management/>

<https://go.transitiontn.org/Self-Reflection>

<https://transitiontn.org/self-determination>

<https://transitiontn.org/age-appropriate-transition-assessment/>

<https://www.wrightslaw.com/>