



**Transition**  
T E N N E S S E E

# WEBCAST TAKEAWAYS

## SELECTING AND EVALUATING CURRICULA FOR TRANSITION SKILLS

### SUMMARY

This month, Dr. Ben Schwartzman and Dr. Dawn Rowe were our featured presenters for the webcast. Dr. Schwartzman discussed the new Transition Tennessee Pre-ETS curriculum database. For each curriculum, the database will show which of the five Pre-ETS are covered, the link to the curriculum, the cost, where it is being used, and when the curriculum was published and last updated. The database is planned to include over 54 transition related curricula once it is up and running. Additionally, the database will provide supplemental tools and resources. There will also be training modules to help service providers get familiar with the materials presented. The curriculum database is still being designed, and is planned to be released by mid-January. If you have any insight, feedback, or ideas for curriculum that should be included after this presentation, please email [curriculum@transitiontn.org](mailto:curriculum@transitiontn.org)

Dr. Dawn Rowe provided insight on how to best identify and analyze secondary transition curricula. She discussed her curriculum review form: <https://transitiontn.org/curriculum-review-form/>

- Questions to keep in mind regarding research:
  - Is this information from a reputable source?
  - What is the practice being described?
  - Do the conclusions seem reasonable?
  
- Using professional judgement means that we should...
  - Rely on more than our “gut” reaction
  - Integrate a student’s unique history
  - Utilize research findings to make data-based decisions
  
- Why should we make data-based decisions?
  - Make informed decisions that lead to improved student outcomes
  - Focus on what is important, what needs improvement, and what elements of our teaching is working or not working
  - Monitor and celebrate movements toward desired outcomes



# Transition

## TENNESSEE

### LEARN MORE

#### CHECK OUT THESE RESOURCES

#### [What Works Clearinghouse](#)

The What Works Clearinghouse (WWC) provides educators, policymakers, researchers, and the public with a central source of scientific evidence on what works in education to improve student outcomes. Its goal is to help decision-makers contend with differing messages from research studies and product offerings.

#### [The National Professional Development Center on Autism Spectrum Disorders \(NPDC-ASD\)](#)

Since 2007, the National Professional Development Center on Autism Spectrum Disorder (NPDC) has worked to develop free professional resources for teachers, therapists, and technical assistance providers who work with individuals with ASD. Resources include detailed information on how to plan, implement, and monitor specific evidence-based practices.

#### [The National Technical Assistance Center on Transition \(NTACT\)](#)

NTACT provides resources on topics such as transition planning, graduation, post-school success, and data analysis to teachers and service providers. They also provide information regarding best practices and research-based approaches that can be utilized.