Which role(s) do you represent? *Check all that apply*

❑ Educator or school staff (special education) ❑ Employer or business representative

❑ Educator or school staff (general education) ❑ Representative of a community organization or non-profit

❑ Educator or school staff (both) ❑ Representative of a disability agency or organization

❑ Parent/family member ❑ Member of a community civic group (e.g., Kiwanis, Rotary)

❑ Middle or high school student ❑ City or county leader

❑ Other:

PLEASE SHARE YOUR THOUGHTS ON THIS EVENT AND YOUR COMMUNITY:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This conversation was a good investment of my time. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| I learned about ideas, resources, or opportunities in this community that I previously did not know about. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| I identified specific ideas or steps *my organization or school* could take to improve transition outcomes for youth with disabilities. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| I identified specific ideas or steps that *I personally* could take to improve transition outcomes for youth with disabilities. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| This conversation improved my views about the capacity of our community to support successful transitions for youth with disabilities. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| I met people in my community I would not otherwise have known about. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| This conversation will help encourage important changes in our community. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| We should have more conversations like this in the future. | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |

**RATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING:**

**Strong partnerships currently exist between local schools and…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| …parents of students without disabilities | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …parents of students with disabilities | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …local businesses and employers | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …community organizations and non-profits | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …disability agencies and programs | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …city and county leaders | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …faith communities | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |
| …local colleges and technical programs | ❑  Strongly Disagree | ❑  Disagree | ❑  Agree | ❑  Strongly Agree |

**What do you consider to be the biggest barrier to successful transitions of youth with disabilities in your community?**

**What do you consider to be the biggest strength of this community?**