



BEST FOR ALL

We will set all students on a path to success.

Work-Based Learning Options for Students Completing the Alternate Academic Diploma

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ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

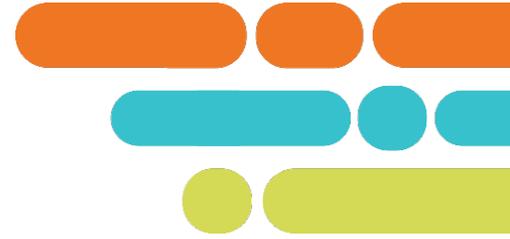
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

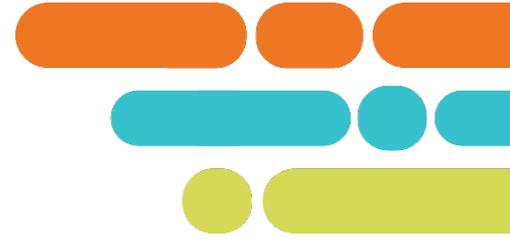
Objectives

- Understand the differences between the three Work-Based Learning (WBL) course codes.
- Analyze the course requirements for the newest WBL course.
- Apply learning using a case study.





Why Is an AAD WBL Course Necessary?



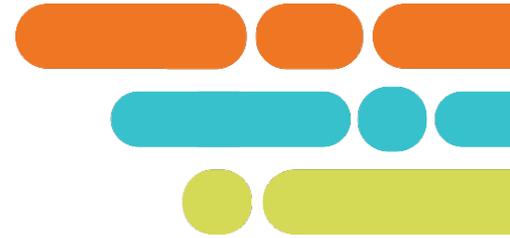
Prior year course catalog included two WBL courses available for students:

- General education course worth 1 credit
- Special education course worth 0 credits

These two options provide **most** students an opportunity to participate however, for students working towards the **alternate academic diploma (AAD)**, these two options had unintentionally created a **barrier to participation**.



AAD WBL



**C25H16 Work-
Based Learning: Career
Practicum**

1 credit

**S25H05 AAD Work-Based
Learning**

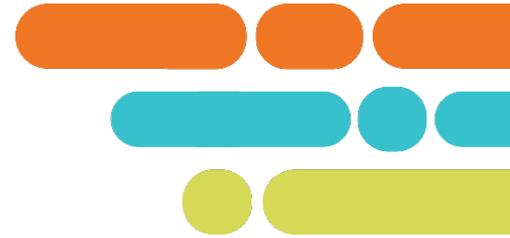
1 credit

**S25H01 Work-Based
Learning: Special
Education Transition**

0 credit



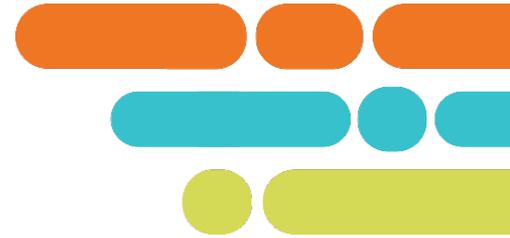
AAD WBL



C25H16 Work-Based Learning: Career Practicum	S25H05 AAD Work-Based Learning	S25H01 Work-Based Learning: Special Education Transition
1 credit	1 credit	0 credit
<p>All students should be considered for this course first. Only if the team agrees C25H16 is not the most appropriate option, should they consider one of the other WBL courses.</p>		



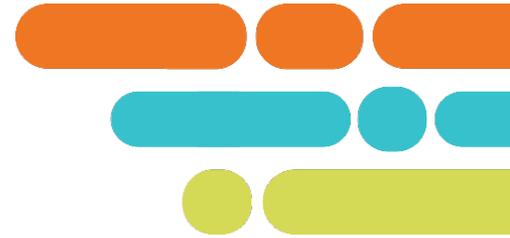
AAD WBL



C25H16 Work-Based Learning: Career Practicum	S25H05 AAD Work-Based Learning	S25H01 Work-Based Learning: Special Education Transition
1 credit	1 credit	0 credit
<p>All students should be considered for this course first. Only if the team agrees C25H16 is not the most appropriate option, should they consider one of the other WBL courses.</p>		<p>This course is available to any student who has a current IEP and for whom participation in C25H16 is not appropriate even when provided accommodations and/or modifications in accordance with their IEP.</p>



AAD WBL



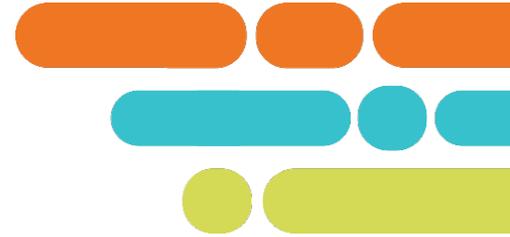
C25H16 Work-Based Learning: Career Practicum	S25H05 AAD Work-Based Learning	S25H01 Work-Based Learning: Special Education Transition
1 credit	1 credit	0 credit
<p>All students should be considered for this course first. Only if the team agrees C25H16 is not the most appropriate option, should they consider one of the other WBL courses.</p>	<p>Students who participate in the alternate assessment may be considered for S25H05. Review the course requirements to ensure students complete the capstone project as needed to earn course credit.</p>	<p>This course is available to any student who has a current IEP and for whom participation in C25H16 is not appropriate even when provided accommodations and/or modifications in accordance with their IEP.</p>

AAD WBL Course Requirements





AAD WBL Course Requirements



AAD (Alternate Academic Diploma) Work-Based Learning

Course Code(s):	S25H05 AAD Work-Based Learning
Credit:	1

AAD Work-Based Learning is only available for students who are working towards an alternate academic diploma (AAD) and are unable to meet C25H16 Work-Based Learning: Career Practicum standards with appropriate accommodations and supports.

This course is intended as a capstone course aligned to the student's focus area of study and/or postsecondary employment goal.

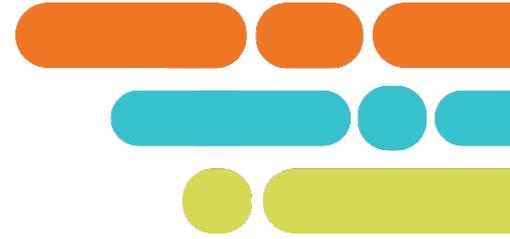
AAD Work-Based Learning (WBL), much like C25H16, may occur either in a workplace-based setting or in a classroom-based setting. In either setting, the student should be engaged in rigorous, meaningful experience. These may include:

- Workplace-based: paid employment, apprenticeship, internship
- Classroom-based: industry-driven project-based learning, school-based enterprise, employment readiness, job shadowing

https://www.tn.gov/content/dam/tn/education/special-education/low-incidence-files/AAD%20Work%20Based%20Learning_FINAL.pdf



Course Requirements Review



Expectations for students to earn the credit for the AAD WBL course are:

- complete both parts of the capstone project
 - Postsecondary Education
 - Paid Employment or Employment Portfolio, and
- demonstrate progress and learning towards to course requirements.

Case Study





Case Study

Alex is a rising senior interested in a career in health care, specifically, as an activity director in an assisted living center. Alex's grandmother lives in a local center and the activity director, Mary, is interested in supporting Alex as an intern.

Alex's IEP team agrees this would be a great opportunity and need to update his course of study.

Which WBL course is most appropriate for Alex?





Case Study cont.

Alex is currently working on following a schedule independently, advocating for accommodations or support, and accepting redirection.

Alex's strengths include following routines, social communication, and connecting with others, particularly adults.

How does this change or not change the WBL course selected for Alex?





Case Study Debrief

- What would you need to know to determine that Alex should be enrolled in the new AAD WBL course?
- What would lead you to determine the special education transitions WBL is most appropriate?





Summary of Key Points

- The general education WBL course should always be considered first for a student.
- The AAD course requires that students complete one of the capstone project options to receive course credit.
- The three WBL courses are designed to ensure all students have an opportunity to participate in this important learning experience.



Questions and Final Thoughts

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