



# Job Development & Employment

## Learning Objectives

Debunk common misconceptions around paid employment  
Discuss how to help students identify their PINS

Identify student support needs  
Pinpoint job development strategies

## Sample Student: Alex

Alex is 17 and was diagnosed with autism spectrum disorder when he was 4 years old. Alex spends most of his school day in classrooms with peers without disabilities. He is in classes with only peers with disabilities for two of his seven class periods. Alex reads at grade-level but has difficulty with reading comprehension and oral expression. In math, Alex often rushes through his work to get it over with, which leads to some mistakes; but, when he is reminded to slow down and take it one step at a time, he can complete his work more accurately. Alex has anxiety around changes in his schedule and routine, but due to this he is always on time to his classes. Alex is very polite in his interactions with adults; but, has a bit of difficulty getting along with his classmates and prefers to work alone on assignments. Alex has excellent computer skills and likes to use the computer during his free time. He is motivated by getting to earn time on his computer at home. Alex also likes to play video games, watch Marvel movies, and eat fast food. He has never had a job or volunteered before, but he is excited to earn money to spend on his favorite activities.

## Alex's PINS

Preferences: \_\_\_\_\_

Interests: \_\_\_\_\_

Needs: \_\_\_\_\_

Strengths: \_\_\_\_\_

## Job Options for Alex

What are some job options that would be a good fit for Alex? \_\_\_\_\_

\_\_\_\_\_

How would you pitch Alex to a potential employer? \_\_\_\_\_

\_\_\_\_\_

Would Alex be successful with a traditional job and application process? Or would he benefit from a customized job and/or a “working interview”? \_\_\_\_\_

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