

| Activity Plan Template         |                                                                                                                                                                                                                                                                                                                   |
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| School                         | Transition Tennessee School                                                                                                                                                                                                                                                                                       |
| Student(s)                     | John, Jane, Steve, and Alyson                                                                                                                                                                                                                                                                                     |
| Pre-ETS/ Transition Topic      | <input type="checkbox"/> Job Exploration Counseling<br><input type="checkbox"/> Instruction in Self-Advocacy<br><input type="checkbox"/> Counseling on Postsecondary Education Opportunities<br><input type="checkbox"/> Workplace Readiness Training<br><input type="checkbox"/> Work-Based Learning Experiences |
| Planning Information           | <input type="checkbox"/> Priority determined: High Priority<br><input type="checkbox"/> Student(s) current progress determined: Minimal progress                                                                                                                                                                  |
| Skill Topic                    | Gaining knowledge of individualized supports by creating a community resource map.                                                                                                                                                                                                                                |
| Goal (Skill Building Activity) | Understand that resources are places, items, information, services, or agencies that can support them. (Community Resource Mapping Sequencing Guide Skill Building Activity 2)                                                                                                                                    |
| Resources                      | <ul style="list-style-type: none"> <li>• List of community providers/resources available in the community</li> <li>• Disability Pathfinder</li> </ul>                                                                                                                                                             |

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|                | <ul style="list-style-type: none"> <li>● Chamber of Commerce</li> <li>● TransitionTN's Community Resource Mapping Activity Video: <a href="https://transitiontn.org/self-advocacy/">https://transitiontn.org/self-advocacy/</a></li> <li>● TransitionTN's Community Resource Mapping for Providers Training: <a href="https://transitiontn.org/community-resource-mapping-pre-ets-training/">https://transitiontn.org/community-resource-mapping-pre-ets-training/</a></li> <li>● TransitionTN's Student Lesson - Gathering Our Resources</li> <li>● Computers or tablets</li> <li>● Map of the student's town</li> <li>● Students have already completed a lesson on learning what a community resource map is</li> </ul> |
| Objective      | The student will list up to 3 different types of resources in their communities and identify the type of resource (place, item, information, service, or agency).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Accommodations | <p>Steve will need a choice of three options for each question asked</p> <p>Jane will need picture supports for the activity</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |