

# Transition Resources for Students with Disabilities



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# Described & Captioned Media Program

## ***Our Mission:***

Our mission is to promote and provide equal access to communication and learning through described and captioned educational media.

## ***Our Goal:***

The ultimate goal of the DCMP is for accessible media to be an integral tool in the teaching and learning process for all stakeholders in the educational community, including students, educators and other school personnel, parents, service providers, businesses, and agencies.

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## Reality Check #1



**Transition should NOT be a service added to the end of a student's high school career.**

*Transition training should begin at a young age and is an ongoing opportunity for students to learn and practice responsibility and self-knowledge.*

## Reality Check #2



**Too often students are taught dependence, passivity, and reliance on unseen forces to take care of them.**

*No one has a greater stake in the outcome of transition planning than the student!*

# Community Skills

- Schedules, Dates, and Times
  - [Calendars and Dates](#) grades 4-8
- Community Involvement
  - [Active Citizenship: Making a Difference](#) grades 8-12
- Travel & Transportation
  - [Transportation Announcements](#) grades 9-12
- Consumer Skills
  - [BizKid\\$ \(series\)](#) grades 5-10



# Household Skills

- Food Prep and Cooking
  - [Healthy Meal Preparation!](#) grades 6-12
- Laundry and Clothing
  - [Clothing Care for Looking Good!](#) grades 5-10
- Household Chores
  - [Life Skills 4: Household Chores](#) grades Ps-3
- Independent Living
  - [Body & Soul: Diana & Kathy](#) grades 10-12



# Physical Health

- Hygiene
  - [C.A.T.C.H Onto Good Hygiene!](#) grades 4-8
- Medical Health
  - [Diabetes: Nutrition and Sugar](#) grades 10- 12
- Nutrition and Exercise
  - [More Fries with That?](#) grades 6-9
  - [Benefits of Exercise](#) grades 7- 12
- Gender and Sexuality
  - [Teen Files Flipped: Sexual Responsibility](#) grades 9-12
  - [Coming Out: What Every Teen \(Gay and Straight\) Needs to Know](#) grades 5-8





# Managing Money

- Basic Money Math
  - [Money](#) grades 4-8
- Budgeting
  - [Beginning Balance: Financial Literacy \(Budgeting\)](#) grades 7-12
- Making Purchases
  - [D Is For Decisions: Be A Smart Consumer](#) grades 7-12
- Banking and Credit
  - [Taking Credit For Your Credit](#) grades 9-12



# Social-Emotional Health

- Self-Awareness
  - [Social-Emotional Learning: Self-Awareness](#) Teacher/Parent
- Disability Awareness
  - [Disability Awareness](#) Teacher/Parent
- Self-Management
  - [Social-Emotional Learning: Self-Management](#) Teacher/Parent
- Social Communication
  - [Nonverbal Communication: Body Language, Gesture, and Proxemics](#) grades 10-12
- Relationship Skills
  - [Social-Emotional Learning: Relationship Skills](#) Teacher/Parent



# Vocational Skills

- Pre-Vocational
  - [Real Life 101: Vocational Training](#) grades 6-12
- Career Exploration
  - [Career Connections \(series\)](#) grades 7-12
- Finding and Applying for Jobs
  - [Job Search Strategies](#) grades 10-12
- Starting a Job
  - [Secrets to Landing and Keeping a Job](#) grades 9-12
- On the Job Skills
  - [Mastering Soft Skills for Workplace Success \(series\)](#) grades 7-12
- Career Reflection and Transition
  - [Career Options and Opportunities \(series\)](#) grades 11-12



# Applying for Membership

<https://dcmp.org/signup>

1. Join 2. Qualify 3. Agree 4. Apply

FIRST NAME \*

LAST NAME \*

EMAIL ADDRESS \*

CREATE YOUR USERNAME \*

CREATE YOUR PASSWORD \*

CONFIRM PASSWORD \*

HOW DID YOU HEAR ABOUT US?

Next





Media Center

Learning Center

eLearning

Partners

About DCMP

Hello, CINDY



My Media Responses

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Students

Hello, CINDY!

Sign Out

Dashboard

Settings

My Favorites

Media History

Media Responses

Students

Assignments

Clips

Lessons

Help Center

### Media Assigned By You



Characters, Metaphors, And Similes



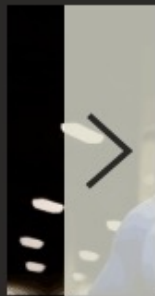
So You Want to Be? Teacher/Make-Up Artist



Map It: What Comes Next?



Daniel Tiger's Neighborhood: Daniel's Lunch / Daniel's Toy



No Ordinary Movie

<https://dcmp.org/learn/394-dcmp-student-accounts>

# Students

+ New Student

+ Create Multiple Students



Show former students

<input type="checkbox"/>	Last Name	First Name	Username			
<input type="checkbox"/>	ASL	Student	aslstudent1	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>
<input type="checkbox"/>	Beck	Pam	pambeck	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>
<input type="checkbox"/>	Camp	Mark	mcamp	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>
<input type="checkbox"/>	Camp	Milly	milycamp	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>
<input type="checkbox"/>	Camp	Pippin	pippincamp	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>
<input type="checkbox"/>	Crawford	Bodhi	Bodhi	<a href="#">View</a>	<a href="#">Edit</a>	<a href="#">Remove</a>

# New Student Account

[Back To Students](#)

You may also add a student using a [student share code](#) if you have one.

FIRST NAME \*


LAST NAME \*

USERNAME \*

PASSWORD \*

CONFIRM PASSWORD \*

Create Student

Once you have created a Student Account, you can assign media to that student by searching or browsing for the media item (or find it in your Favorites) and then clicking on the  assign media icon next to the media title. In the drop-down menu, check the student(s) or Class(es) to whom you wish to assign the video.

You can select appropriate Grade Level(s) and choose to grant access to all media items listed within a topic by editing the Viewable Media Section below.

For more information on creating an managing Student Accounts and Classes, visit DCMP's [Help Center](#).

# Student Account: Milly Camp

[Back To Students](#)



Milly Camp

**Username:** millycamp

**Password:** \*\*\*\*\*

[Edit Information](#)

[Share Student](#)





## Share Student

Media Center

Learning Center

eLearning

Partners

About DCMP

Sharing a student account allows the student to have media assignments and permissions from multiple teachers or parents. The student will see the teacher or parent name on each assigned video. All broad permissions are cumulative, meaning the student will have the ability to search and browse for media in any of the Grade Level/Topic selections made by all of their teachers or parents.

To share this student, simply provide this code to teachers or parents and encourage them to add the student to their own DCMP account.

### Student Account: Milly Camp

# RXWAL

[Back To Students](#)

Milly Camp

Username: millycamp

Close

Password: \*\*\*\*\*

## Viewable Media

You have granted the student permission to view the following media items:

### Grade Level

Preschool - Kindergarten

Grades 1-3

Grades 4-6

Grades 7-8

Grades 9-12

[Edit Information](#)

## Topics

Arts

Literature

Accessibility

Biographies

Blind Life

Business

Careers

Classic Movies and Television

Counseling and Self-Help

Deaf Life

DeafBlind Life

Education

Geography

Health and Safety

History

Home and Family

Language Arts

Mathematics

Religion, Philosophy, and Spirituality

Science

Sign Language

Social Science

Sports and Recreation

Technology

[Edit Information](#)

# Career Connections: Occupational Therapist



3 minutes 47 seconds



Occupational therapists are critical in helping patients regain, develop, and strengthen essential skills to function in everyday life. Cheryl Albrechta works at Ohio State University Wexner Medical Center and helps patients improve their daily life skills and increase their independence. Part of the "Career Connections" series.

## Media Details

**Runtime:** 3 minutes 47 seconds



**Topic:** [Careers](#), [Health and Safety](#)

**Subtopic:** [Health Care](#), [Occupational Health and Safety](#), [Occupations](#)

**Grade/Interest Level:** 7 - 12

**Standards:** [Meets 0 for AL](#) ( [165 total](#) )

**Release Year:** 2015

**Producer/Distributor:** [Ohio Broadcast](#)

# Getting a Job! for Students Who Are Deaf and Hard of Hearing



★★★★★  
0 minutes



This online module was developed and designed for students who are deaf and hard of hearing and the professionals who work with them. Focusing on the transition from school to work, the training offers a series of activities, supporting documents, and topical videos designed to help the job seeker prepare for the world of work. All the videos in the modules are presented in ASL and are also voiced in English and captioned. This eLearning course can be completed in multiple sessions or all at once. Students can document their thoughts, lessons, and important papers in their own Career Planning Log. Completing all the activities and assignments will earn a student a "Verification of Completion," which the student can print.


## Media Details

Runtime: 0 minutes

★★★★★



## Media Assignments

To assign media to Student Accounts or Classes, search or browse for the media item (or find it in your Favorites.) Click the assign media icon  and select the classes to whom you wish to assign the media.



So You Want to Be? Teacher/Make-Up Artist



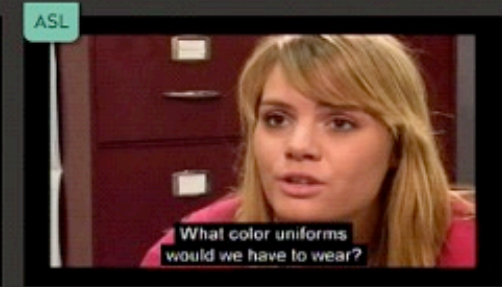
Career Connections: Occupational Therapist



Getting a Job! for Students Who Are Deaf and Hard of Hearing



Getting a Job! for Students Who Are Deaf and Hard of Hearing: Your Job Search



10 Things Not to Do in an Interview





## Create Multiple Students

Please enter the names of your students one at a time. Usernames and passwords will be automatically generated for you.

If you would like to enter the passwords yourself, you can uncheck the password checkbox below. You can also edit the generated usernames and passwords.

I'd prefer to copy and paste a list of student names

Enter student's full name

Select a class (optional)

Add

First Name

Last Name

Username

Password

Please enter student accounts using the field above this table.

Create Accounts

# Transition Modules



**Getting a Job!**  
for Students Who Are  
Blind and Visually Impaired



**Getting a Job!**  
for Students Who Are  
Deaf and Hard of Hearing





**and there's so much more to be  
gained by working side-by-side.**



# Five Required Pre-ETS Activities

(under section 113 of the Rehabilitation Act and 34 C.F.R. 361.48(a))

1. Job Exploration Counseling
2. Work-Based Learning Experiences
3. Counseling on Postsecondary Education Opportunities
4. Workplace Readiness Training
5. Instruction in Self-Advocacy



# Job Exploration

- *Career Q&A: Professional Advice and Insight* 35 episodes ASL
- *Health Science Careers and Construction Technology Careers*
- *I Can Be Anything I Want to Be A to Z series* ASL
- *Career Connections* 92 episodes ASL
- *STEM Careers in Two Years series*
- *Career Decisions series*
- *Finding Your Pathway for Students*
- *Talking Jobs*





# *Commercial Truck Driving*

# Work-based Learning Experiences

- *Finding Your Pathway for Parents: Apprenticeships*
- *Achieving Goals! Career Stories of Individuals Who Are Deaf and Hard of Hearing ASL*
- *Getting a Job! for Students Who Are Deaf and Hard of Hearing: Cathy Noble ASL*
- *Getting a Job! for Students Who Are Deaf and Hard of Hearing: Jason Altmann ASL*
- *Getting a Job! for Students Who Are Deaf and Hard of Hearing: Rania Johnson ASL*
- *Job Centered Learning ASL*



# Counseling on Postsecondary Education

- *Real Life 101: College Prep*
- *Getting to Work: Community Colleges*
- *Getting In: The Truth About College Admissions*
- *Pah! I'm In College . . . Now What? ASL*
- *Real Life 101: Goes To College, Part 1* and *Part 2*
- *The Americans With Disabilities Act: The Americans With Disabilities Act and the College Years (Part Two) ASL*
- *A+ Guide to Transitions From High School to College for Special Education: A Guide for Parents & Students*
- *Map It: What Comes Next? Online College Guide ASL*



# Workplace Readiness Training

- *What Will I Say At The Interview?*
- *Business Essentials* (series)
- *10 Things Not to Do in an Interview* ASL
- *Getting It Right At The Interview (Student Version)*
- *Deaf Success Productions – Job Skills* ASL
- *Employee Excellence* (series) ASL



- 1. Punctuality**
- 2. Bad presentation**
- 3. Bad preparation**
- 4. Lack of research**
- 5. Poor communication**
- 6. Bad body language**
- 7. Negativity**
- 8. Anxiety**
- 9. Not being yourself**
- 10. Not having any questions**

# Instruction in Self-Advocacy

- *Map It: What Comes Next? Self-Determination and Self-Advocacy ASL*
- *Caution: Teenager Under Construction ASL*
- *No Ordinary Hero: The SuperDeafy Movie*
- *Real Life Teens (series)*
- *Unlocking Your Potential: Grit, Determination, and Mindset*
- *Getting a Job! for Students Who Are Deaf and Hard of Hearing: Jason Altman ASL*







0:00



3:47

1x



# The top skills job recruiters want

- Communication
- Teamwork
- Problem solving
- Confidence
- Leadership
- Motivation
- Adaptability
- Creativity



# Soft Skills

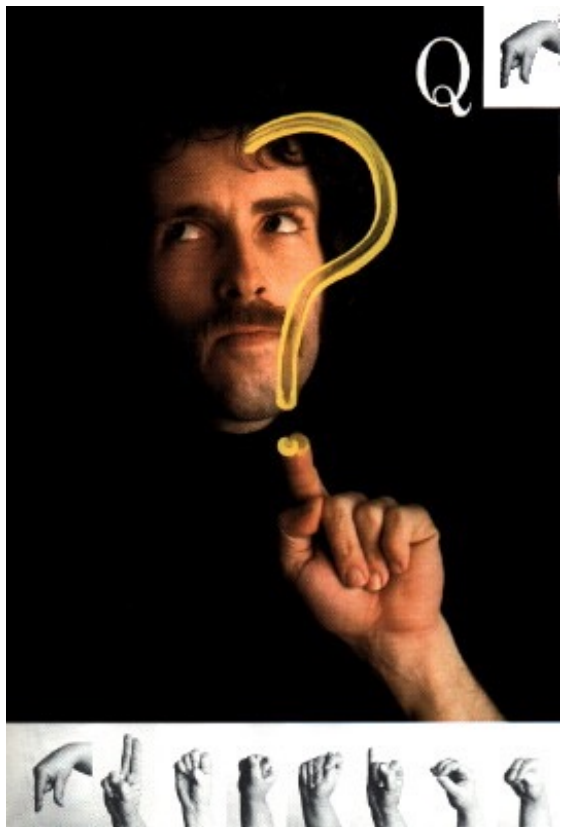
- *Professionalism 101 (series)(ASL)*
- *My Blog (series)(ASL)*
- *Compromising: A Useful Skill*
- *Student Workshop (series)*
- *Amazing Kids Of Character (series)(ASL)*
- *Mastering Soft Skills in the Workplace Success (series) (ASL)*
- *Secrets: Landing and Keeping a Job*



# Teaching Appropriate Workplace Behavior



# Questions?



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